

**GIRLS' POWER INITIATIVE(GPI)
NIGERIA**

"Towards an empowered womanhood"



NATIONAL REPORT

2018

ABOUT GIRLS' POWER INITIATIVE (GPI), NIGERIA

Girls' Power Initiative (GPI) is a Nigerian nongovernmental, non-sectarian, not-for-profit, youth development organization founded in 1993 by Bene Madunagu and Grace Osakue committed to the mission of empowering girls for the realisation of a future where women are visible and valued actors in society. They began the GPI Centre for young girls in 1994.

PHILOSOPHY

GPI recognizes the right of children especially girls to survival, effective protection, development and participation. The organization believes that these rights cannot be achieved in the present circumstance where the Nigerian society hardly acknowledges their relevance.

We further believe that achievement of the over-all goal of women's emancipation from their present problems of poverty, ignorance, disease and subjugation can only be fully realized if the rights of girls are protected, girls are healthy and mobilized for development.

VISION

A sustainable feminist institution leading transformation of patriarchal values in Nigeria

MISSION

To empower children and young females with accurate information and skills from a gender perspective for self-reliance and social action

VALUES

Team Work, Passion, Upholding Feminist Ideology, Integrity, Equal Opportunities for all.

Website: www.gpinigeria.org

Facebook: <https://www.facebook.com/gpi.nigeria/>

Twitter: [@girlspowerinit](https://twitter.com/girlspowerinit)

GOVERNANCE

BOARD OF TRUSTEES

Chair:

- Prof Ayo Atsenuwa

Members

- Faith Nwadishi
- Elizabeth Enakhimion
- Joyce Ahmadu
- Barr Dorothy Ihaza
- Prof Bene Madunagu - Co-founder GPI

Secretary

- Grace Osakue - Co-founder GPI/
Chairperson GPI Executive Board/ Co-
ordinator Edo State

Other Co-ordinators

- Ehita Aikpitanyi – Delta State
- Ukeme Okon – Akwa-Ibom
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Co-Founder GPI, Prof Bene Madunagu



Co-Founder GPI, Grace Osakue

Girls' Power Initiative (GPI) Edo State

Annual Report

“Towards an empowered womanhood”



JANUARY – DECEMBER 2018

Contents

ABBREVIATIONS.....	2
<u>1.0</u> <u>EDUCATIONAL PROGRAMMMES FOR THE GIRLS</u>	<u>4</u>
<u>2.0</u> <u>EDUCATIONAL PROGRAMME FOR THE PUBLIC.....</u>	<u>8</u>
<u>3.0</u> <u>INFORMATION DESK</u>	<u>10</u>
<u>4.0</u> <u>COMMUNITY INTERVENTION</u>	<u>14</u>
<u>5.0</u> <u>SERVICES AND ADVOCACY.....</u>	<u>15</u>
<u>6.0</u> <u>STAFF CAPACITY BUILDING.....</u>	<u>16</u>
<u>7.0</u> <u>NETWORKING AND PARTNERSHIPS</u>	<u>16</u>
<u>8.0</u> <u>SPECIAL PROJECTS.....</u>	<u>17</u>
<u>9.0</u> <u>LIST OF DONORS</u>	<u>46</u>
<u>10</u> <u>OVERVIEW.....</u>	<u>47</u>

ABBREVIATIONS

AIDS	- Acquired Immune Deficiency Syndrome
CPC	- Child Protection Committee
CRS	- Catholic Relief Service
CV	- Community Volunteer
DHIS	- <i>District Health Information System</i>
ECOWAS	- Economic Community of West African States
EU	- European Union
FIDA	- International Federation of Women Lawyers
GPI	- Girls' Power Initiative
HIV	- Human Immuno-Deficiency Virus
HTC	- HIV Testing and Counselling
IEC/BCC	- Information, Education and Communication/Behaviour Change Communication
IYCF	- Infant and Young Child Feeding
LGA	- Local Government Area
M&E	- Monitoring & Evaluation
NAPTIP	- National Agency for the Prohibition of Trafficking in Persons and other Related Matters
PIT/PET	- Project Implementation Team/Project Executing Team
RDT	- <i>Rapid Diagnostic Test</i>
SMILE	- Sustainable Mechanism for Improving Livelihoods and Household Empowerment
STCI	- Save the Child Initiative
STI	- Sexually Transmitted Infection
OVC	- Orphan & Vulnerable Children
WAN	- West Africa Network for the Protection of Children on the Move

“Every GPI girl is a girl with a difference”

A testimony by many persons who have interacted with GPI girls and graduates these past 24 years.

1.0 EDUCATIONAL PROGRAMMES FOR THE GIRLS

1.1 Centre Meetings – Ambassadors for Change Programme

1.1.1 Weekly Lessons

The GPI Benin 'Ambassadors for Change Programme' (Centre Meetings) held lessons regularly all through the year. The programme aimed at empowering adolescent girls within the age group of 10-18 years with factual information on gender, life management skills, sexuality, sexual and reproductive health and rights.

34 new girls were registered in the Ambassadors for change programme in 2018 with an average of 25 regulars weekly.

All topics in the curriculum of the 2018 weekly session for Jewel (Level 1), Roses (Level 2) and Oasis (Level 3) classes were completed.



Ayo Amen Ediae during the Saturday Center meeting checking in with the girls

Children Day celebration

Children's day was marked on Saturday 29th of May 2018 at GPI office with lots of fun activities and awards of winners of various games and activities.



Children's day celebration with games

1.1.1.1 2018 Promotions and Graduation

- 10 girls were promoted to Level 2
- 7 girls promoted to level 3
- 8 girls graduated from the programme after completion of the three years curriculum

24th Anniversary and Graduation and Marking of International day of the Girl Child

The anniversary cum graduation to mark the international day of the girl child held on November 24, 2018. 96 persons comprised of 19 males and 77 females were present.

In attendance were, GPI BOT member, Co-founder and Coordinator of GPI, The Deputy Coordinator of GPI, Heads of Departments of GPI, parents of graduands, facilitators, NAPTIP Benin Commandant and his entourage, and the CNCA Italia team.

Valedictory speech by a representative of the 2018 graduates Peace Akigbe, applauded GPI for the program and hopes for its continuity, for through it, they have become better females ready to contribute to the society. Other graduands shared their testimonials of the three years program it included how chairing the center meeting built their leadership and public speaking skills, become assertive and made them stand above their peers when they interact.



There was award and presentation of certificate to graduating girls.

Grace Osakue admonished the graduating girls to remain good examples to others and continue to make positive change wherever they find themselves.

1.2.1 Outreach Graduation/International Day of the African Child

The 6th GPI Outreach Schools' Graduation Ceremony held on June 16th, 2018 in GPI Hall. The graduation ceremony commemorated the International Day of the African Child. 130 girls took part in the examination and were presented with certificates; 20 girls got participatory certificate while 110 girls got graduating certificate.



1.2.2 Ride with GPI for Change ~ German Embassy Project Outreach Peer Education Program

The Outreach Peer learning and Sexuality Education sessions held from Oct to December 2018 in 11 Secondary schools.

Objective: Empowering in-school girls on personal skills, economic skills, gender sensitivity training that will equip them with factual information on migration and trafficking, the gender dimensions of issues and the skills to resist traffickers and support themselves and their peers.



Outreach Program Girls and facilitation

VOICES

Aitusi Uyiosa, a 15 years female SS 3 student:

“Since I started the program, I have been able to have a good self-esteem, interacting with people without fear or shyness. I have been able to make good decision through your teachings and making a good goal in life. I have been able to use my body image to say positive things about myself in the society and not minding what others say about me. I love the coconut spelling with our body exercise, I will never forget it”

Oghogho Success, a 16 years female SS 3 student:

"GPI is a wonderful thing to girls in Baptist High School, it has helped us to know our right and let us know that as a girl we have our right"

Ibizugbe Nissi, 13 years female JSS 3 student:

"Thanks to you all to have helped me understand myself and how to relate with others in a reasonable manner, my best topic was Assertiveness which I knew nothing about before and it was informative and interesting, I wish to become permanent member of GPI."

Osagie Iyahuegbeghe, SS 2 female student:

"You guys are good and doing a great job. I love what you are teaching us. I learnt how to say no to trafficker and I was informed on how they come to deceive."

Okhomwa Aisosa Favour, a 13 years female SS 1 student

"I thank GPI for the useful information passed to us. I learnt about Gender based violence, the types, human trafficking and value".

Iweriebor B Daisy, a 15 years old female SS 2 student:

"Thank you GPI for your help to us today, I am very grateful for your help to us. I also learnt about migration that it is illegal to migrate to other country without the required documents. And we should be aware of human trafficking".

Onaiwe Jain, 13 years old female JSS 3 student:

"Thank you very much for teaching us, I really appreciate. The lessons were very educative and interesting; I also liked the video settings and other things that were taught, especially from human trafficking and Migration"

Ebohon o. Christie, a 15 year old female SS 1 student:

"The sessions were communicative and very useful and educational. I also learnt that we should not allow people to misuse our destiny. Say no to human trafficking"

Osaro Jovita eloghosa, a 14 year old female SS 1 student:

"This session is very educative and I hope it can be shared with other school "

Jumila C Oke, a 15 year old female JSS 3 student:

"I learnt that we the young girls should stand for our rights and not because of poverty will go for prostitution and human trafficking"

Ezomo Joy A, a 14 years old female SS 1 student:

"I found the various sessions very useful to students and individuals; I learnt communication is very important. I know what Gender base violence is"

Ehiorobo Ivie Treasure, a 15 years old female SS 3 student:

“Well, during the course of these wonderful program, I have been able to use my body language very well and I also learnt how to become assertive and not been passive and also, I have been able to build a high self-esteem and also being able to stand my grounds on certain issues, I will never be in a hurry to forget our GPI clap”

Benidodogha Jennifer, a 15 years female ss3 student:

“Since GPI started the program in our school, I registered, I have been able to stand out from the crowd when something about girls comes up, and today I was able to learn about trafficking and migration. Thanks to GPI and God bless”

2.0 EDUCATIONAL PROGRAMME FOR THE PUBLIC

2.1 International Women’s Day

In commemoration the of the 2018 International Women’s Day with the theme **“Press for Progress”** GPI, Nigeria utilised the social media space to commemorate the day with a **LIVE TWEET CHAT WITH GRACE OSAKUE ON THE TOPIC – ‘RURAL ACTIVISM – A PATHWAY TO CHALLENGING STATUS QUO’ IN COMMEMORATION OF THE 2018 INTERNATIONAL WOMENS DAY**. This got an impression of 1,769s and 109 engagements.



GPI Benin organised an activity for GPI centre girls, their parents and some outreach schools. The activity took place on March 10 in GPI hall with a paper presentation on **Empowering Girls For Progress** by Blessing Ehiagwina, HOD Services and trainings on different economical skills (liquid soap, perfume and antiseptic). In her statement, Blessing explained the importance of education

to the girls and that economical skills can be acquired and practicalised to be self-employed. They were encouraged to be serious with their education and skills in order to make progress.

Description	M	F	Total
GPI Staff	1	11	12
Outreach Girls	-	17	17
Centre Girls	-	33	33
Teachers	1	4	5
Parents	-	3	3
Total	2	68	70

Voices

Osagie Love:

from Saint Maria Goretti Girls Grammar School, GPI has empowered me on skills and information to be able to stand out among my peers in the society and to be able to say no to trafficking effectively, in order not to be a victim.

Jackson .U Angel:

Centre Girl, GPI has made me to understand the importance of education in the life of the girl child through the presentation of Blessing Ehiagwina. I say a big thank you to GPI on behalf of Centre Girls, keep on the good works.

Eghenayariore Stanley:

a teacher from Asoro Grammar School, I never new an organization like this exist until I attended GPI International Women's Day program. "The program was informative, educative and practical in the area of skills acquisition", looking forward to attending subsequent programs from GPI.

Egbuka Ngozi,

from Oghede Secondary School: I appreciate the coordinator of GPI for coming up with a program like this that affects the life of the girl child positively. Thank you ma.

Nosakhare Glory:

from Asoro Grammar School, " I never knew about assertiveness, self esteem, values clarification, beading, catering and the importance of education in the life of the girl child. GPI thought me all these. Thanks to the facilitators.

Mrs Jackson,

a parent: Continue to sail high, my daughter has been empowered with comprehensive sexuality education, body image, peer pressure enlightenment through Saturdays Centre Meetings. I cannot thank you enough.

2.2 International Day of the Girl Child

The Day with the year's theme " **With her: A Skilled Girl force**" was used to mark GPI's 24th Anniversary and Graduation Ceremony on the 24th of November 2018. In attendance were 96 persons; 19 male and 77 females

M	F	Total
19	77	96

Ayo Amen Ediae, Head Youth Development gave a presentation stating since 2012, 11 October has been marked as the International Day of the Girl child. The day highlights and addresses the needs and challenges girl's face, while promoting girls' empowerment and the fulfillment of their human rights.

In recognition of the fact that most girls face disadvantage and discrimination on a daily basis and those living through crises suffer even more, GPI has taken strides to recognize the achievements made in supporting young girls while at the same time aspiring to support the current and upcoming generations of adolescent girls, to truly fulfill their potential as key actors in achieving a sustainable and equitable world. Finally, every day presents the opportunity for girls to use their voices in their community to make a powerfully positive impact, on this day of the Girl child; a call on all stakeholders and those in authority to honour their commitment to end all violence against women and girls.

3.0 INFORMATION DESK

3.1 Website Report

During the period under review, GPI reached out to her audience through the organisations online platforms - website and social media streams in commemoration of eventful days and awareness raising through social media campaigns.

Below is the statistics of traffic to the platforms

Twitter @girlspowerinit	Number of impressions	Number of Engagements
	60,200	11,296

Website	Number of Users	Number of page views
www.gpinigeria.org	2,031	4344

3.2 62nd United Nations Commission on the Status of Women (UN CSW)



Ayo, Toyin and Vera with some participants at GPI's parallel session

Every year, representatives of Member States, United Nations entities and non-governmental organizations in consultative status with ECOSOC gather at United Nations Headquarters in New York for the Commission's annual session. Usually held for ten days in March, the session provides an opportunity to review progress towards gender equality and the empowerment of women, identify challenges, set global standards and norms and formulate policies to promote gender equality and women's empowerment worldwide. The session is also a key opportunity for policy makers, advocates, researchers and activists to network and strategize, mobilize and plan new initiatives and actions to further the cause of gender equality and women's empowerment.



Girls' Power Initiative (GPI) was among the organizations approved to host a parallel event and she hosted a session with the theme: **Empowering Rural School Girls Against Human Trafficking on the 16th of March 2018 at the United Nations Church Center.**



GPI Presentations and discussions centered on the following:

- Empowering Rural School Girls Against Human Trafficking
- Children on the Move and Youth Migration,
- Household Economic Strengthening as a Strategy to Reduce Vulnerabilities,

- Impact of programming with and for girls ~ Impact of Girls' Power Initiative (GPI).



The 62nd session of the Commission on the Status of Women which held on the 12th to 23rd of March, 2018 was attended by:

1. Toyin Okungbowa Bakare, gave a paper on Empowering Rural School Girls Against Human Trafficking and Children on the Move and Youth Migration,
2. Ayo Amen Ediae spoke on Household Economic Strengthening as a Strategy to Reduce Vulnerabilities
3. Vera Iyamu spoke on Impact of programming with and for girls ~ Impact of Girls' Power Initiative (GPI).

3.3 Information Hub

In 2018, over 50 persons visited the organisation for various purposes and from different places. Some of the guests were:

- Unyime Johnson from UNHCR to ask on what GPI is doing and how to collaborate on migration and trafficking issue with GPI
- 7 visitors from Germany (GIZ) to find out more about GPI
- 4 visitors from GIZ on fact finding and exploration mission to GPI
- Job Meijor from GIZ on fact finding mission
- Aryn Baker from Time Magazine to learn more about GPI work
- Beauhoud Schlayhed German Ambassador
- Hon Kate Osamor Member of Parliament, UK to learn about GPI
- Darach Neville Chatam House London UK parliament visit to know more about GPI
- Irabor Pius Ibode SEEFOR Edo state.

4.0 COMMUNITY INTERVENTION

GPI executed, supported and collaborated with partners in several intervention activities in Edo State.

Oasisians 2018 (centre meeting graduating class) had community intervention on 16th of October at Ogueka Community, Ovia as part of their social intervention criteria to graduate from the program. The girls identified social problem of **human trafficking and early marriage** and paid advocacy to the chief palace as the gate keeper to inform him about the program and the girls took turn to talk on the topics.

The people belief that there is nothing wrong with doing prostitution abroad that there is so much difficulty in the country and lack of jobs is on the increase, but the girls were able to change that notion by letting them know the dangers the victims go through on their way and at final destination, and encouraged parents not to see abroad as the last option but can assist their children into doing businesses or learning skills.

Participation at the IOM safe migration Soccer tournament – 27th Oct 2018

GPI represented by Ayo Amen Ediae and Ehenede Osakue participated at the IOM Safe Migration soccer tournament. It's a sensitization program on safe migration. It Involves Libya returnees sharing their experiences as well as video shows. The program ended with the novelty matches



Winners with their trophy at the soccer tournament

Participation at the FIDA Rally Tagged Say no to Child Abuse - Friday 2nd November 2018

GPI represented by Ayo Amen Ediae, Ehenede Osakue, Patience Igbiniedion, and Peace Akigbe joined FIDA on a One day sensitization rally / walk to decry the increasing rate of child labour. There was gathering at NBA secretariat with press briefing, there after a rally round the surrounding streets through king' square, vegetable market, and a stop at office of the Government of Edo state received by the commissioner for women affairs for a short brief.

Participation at the WORLD Aids day – Dec 1st 2018

GPI represented by Ayo Amen Ediae joined to SACA and the ministry of health to marked world Aids day. There was gathering at Oba Akenzua kings square, there after a rally round the surrounding streets and a short talk at Hospital management Board hall for a brief talk. This year's world Aids day is tagged knowing your status.

5.0 SERVICES AND ADVOCACY

5.1 Services

5.1.1 Counselling/Referrals

Counselling is an ongoing activity for both GPI girls, friends, the beneficiaries and in fact, the general public. During the period under review, counselling services was carried out for 191 persons of which 56 were males and 191 were females.

Based on the findings from the counselling, 10 persons who were returned from Libya were supported under Packing project in GPI Benin.

6 Trafficking cases were referred to NAPTIP, 13 cases made up of children upkeep, wife battery, mistreatment, etc were referred to Ministry of Women Affairs and Social Development for further services and 2 having to do with health issues were referred to Central Hospital and UBTH, respectively. The cases having to do with getting free legal services were referred to FIDA. We also attended court hearings concerning the 3 years old girl's defilement case.

5.2 Advocacy

5.2.1 Advocacy Visit to The Commissioner Ministry of Justice

Advocacy visit was paid to the Commissioner, Ministry of Justice, Benin City on the 7th of August 2018. The visit was sponsored by West African Network for the protection of children. The purpose of the visit is to tell the commissioner the work GPI is doing in the area of preventing human trafficking and to solicit her cooperation in releasing the names and contact of returnees from Libya so that GPI can carry out monitoring visits to them and also to get a copy of the Edo state trafficking in persons law newly published so we can simplify it.

Members of GPI team on the visit were: Grace Osakue, May Ekido, Blessing Ehiaguina and Phil Inusa. The commissioner granted the team a warm reception and promised to make available the list of returnees but assured the team that majority of the returnees have been given some grant to start up one business venture or the other.

6.0 STAFF CAPACITY BUILDING

Workshop, Training and Meeting

During the reporting period GPI was represented by members of staff and the Coordinator at Meetings, Workshops and Trainings. This was stepped down by participants to other members of staff; this built the capacities of staff and improved their work performance.

7.0 NETWORKING AND PARTNERSHIPS

7.1 Networks

GPI Benin is a member of various networks and coalitions whose goals are in line with GPI mandate, they include the following (in no particular order):

NACTAL – Network of Civil Society Organisation Against Child Trafficking, Abuse and Labour

CiSHAN – Civil Society for HIV/AIDS in Nigeria

CPN – Child Protection Network

CONGOs - Conference of Non-Governmental Organisations

WAN – West African Network for the Protection of Children on the Move

ENCATIP – Edo State NGO Coalition Against Trafficking in Persons (ENCATIP)

CSACEFA – Civil Society Action Coalition on Education for All

7.2 Groups and Stakeholders

NAPTIP – National Agency for the Prohibition of Traffic in Persons and Other Related Matters

Ministry of Women Affairs and Development

Nigeria Police Force (NPF) Family Unit

Nigeria Immigration Service (NIS)

International Federation of Women Lawyers (FIDA)

National Population Commission (NPC)

Benin Embassy, Lagos

Edo State Ministry of Justice

8.0 SPECIAL PROJECTS

8.1 West African Network for the Protection of Children on the Move and Young Migrants (WAN)

In June 2012, GPI Benin became the coordinating office for the West Africa Network for the protection of children (WAN) Nigeria South. While Save The Child Initiative (STCI) Sokoto coordinates WAN activities in the Northern parts of Nigeria. WAN is a network that has members in the 15 ECOWAS countries and Mauritania. WAN is funded by the International Social Service (ISS) in Switzerland.

The network aims to reduce the risks of children and young migrants on the move in West Africa. It also creates conditions for favourable integration of children in host countries and in their home countries. WAN establishes cooperation between all 15 ECOWAS countries on the basis of harmonised procedures and standards and on a common methodology of intervention. WAN standards (now adopted by ECOWAS) involves eight steps starting from identification to Monitoring and Evaluation and involves filling of 5 sheets for each beneficiary (both sexes) from age 0 to 25 years of age.

8.1.1 Outcomes -During the period under review

8.1.1.1 Identification of Children

During the review period, 70 persons were identified of which 31 were males and 39 were females. They were between the ages of 3 to 27 years old and were identified by the following:

50 from Benin Republic were identified by Benin Embassy in Lagos, 9 cases identified by AWCY (4 from Benin Republic, 5 out of the 6 deaf and dumb girls from Nigeria that were trafficked to Benin Republic for begging),

1 from Cote D'Ivoire and was identified by NAPTIP Lagos, 3 from Nigeria North and 7 from Nigeria South and were identified by GPI Benin, respectively.

They were listened to, counselled and had access to emergency needs. They have all been reunited with their family members in their various countries of origin. All their sheets were filled and uploaded in the case data.

8.1.1.2 Family Tracing and Reunion

During the period, GPI traced 80 families in the different Southern States of which two of the cases were from ISS. 41 children/young adults (35F, 6M) received have been reunited with their families in their various States. Also were the girls identified in Burkina Faso and were returned through the Nigerian Embassy.

8.1.1.3 Establishment of Individual Businesses

We implemented two life projects during the reporting quarter: 1 on education and the other on economic support of her mother's business

8.1.1.4 Adherence to WAN Standard in Handling Cases

During the period, there were filling of WAN sheets for the identified and received cases, other traced cases that were not returned, follow up sheets for those reached for M&E, resending of sheets on life projects for those that their budgets were reworked on, filling of child personal evaluation sheets for the cases identified and uploading of all the filled sheets in the case data.

8.1.1.5 Monitoring & Evaluation

During the reporting period, we were able to reach 107 beneficiaries (92F,15M) and got the following findings:

- The 22 out of the 24 returnees (all females) from Burkina Faso through the Nigerian Embassy did not disclose their locations in Nigeria when they were reached on phone. According to them, they were not told about working with us in their country of identification.
- Majority of those visited were doing well in their businesses were full of praises for GPI/WAN.
- Discovered that some changed their locations but we were able to trace the new locations for three beneficiaries that relocated except one due to lack of information.
- Some were absent during the visit but we were able to later reach a few on phone.
- We could not trace the location of a beneficiary and her phone number was not going through.
- One got married and gave birth to a baby girl
- Some are through with their apprenticeship programs and are waiting for WAN for the establishment of their businesses. They were encouraged to be patient for us to complete SCUML registration and be able to access the money sent by WAN
- The shop of one was broken into and some of her goods were stolen
- One said her weaving machine was stolen
- Those on education did very well in their academic performances and were promoted to the next level
- One graduated from the University and is posted to Delta for her National Youth Service
- One of those that we established a business for is now teaching in a private school but claimed to do her business after school hour

8.2 The Protection of migrants and Asylum seekers especially Children and women coming from Nigeria and victims of trafficking (PACKING)

8.2.1 Project Summary

The **Protection of migrants and Asylum seekers especially Children and women coming from Nigeria and victims of trafficking** “PACKING” project was co-funded by the European Instrument for Democracy and Human Rights (EIDHR) of the European Union. The project is being implemented by seven partners in France, Nigeria and Libya and it is for the period of January 1, 2017 to December 31, 2018. The implementing partners are:

- End Child Prostitution and Trafficking – ECPAT France
- Girls’ Power Initiative (GPI) Nigeria
- Acting for Life France

- Centre National de Recherche Scientifique France
- Institut Francais de Recherche en Afrique du Nigeria
- Les Amis du Bus des Femmes France
- Mercy Wings Organisation for combating Human Trafficking, Libya

The project is being executed by GPI in the 5 LGA of Edo Central Senatorial District.

Project Objective

The project objectives are:

- Migrants or potential migrants, especially children and women from Nigeria, understand the risks linked to migration and the difference with trafficking, know where to find help and are supported in case of voluntary repatriation
- Awareness raising activities through peer education for in-school children in rural/remote areas in Nigeria on the risks linked to migration and the situation of victims of trafficking
- Creation and diffusion of a Facebook campaign, in coordination with Facebook team, regarding migration and trafficking targeting girls living in Edo state, especially in rural areas, through mobile application
- To participate to the creation of a FB campaign (videos and articles)
- Awareness of community members through film screening and radio programs in Edo Central Senatorial district in Nigeria
- Support to projects to reduce the vulnerability of children to human being trafficking in Nigeria in order to prevent their recruitment (financial support to third parties coordinated by GPI)

Project Output

Migrants or potential migrants, especially children and women from Nigeria, understand the risks linked to migration and the difference with trafficking, know where to find help and are supported in case of voluntary repatriation

Project Activities

- Awareness raising among in-school children through training of trainers, peer education activities and film screening
- Awareness raising among community members through market campaigns, town hall meetings, film screening, drama and radio programs
- Production of BCC/IEC materials

8.2.2 Activities Report

8.2.1.1 Activities carried out within the reporting period

- Capacity building meeting in Tunis

- Advocacy visit to National population commission
- Advocacy visit to market leaders, motor park leaders, community gatekeepers
- Production of t shirts
- Capacity building training in Nigeria for the “BEST” game
- Step down training in 73 schools for students aged 10 to 18 years using film screening on issues of migration and human trafficking
- Peer education activities in schools targeting 35000 students
- Intensive for 7 weeks peer education activities in schools for 15 schools and 900 students
- Identification of children without birth certificates and provision of birth certificates
- Sensitization of male and female traders through five market campaigns
- Sensitization of community influencers through five town hall meetings
- Production of radio jingles
- Production and airing of radio drama
- Production of short video and drama
- Production of posters, fliers, stickers, badges, notebooks, jotters, bags, pens.
- 1200 copies of hand book on trafficking and migration was reproduced
- Tracking forms, pre and post test, evaluation slips were also produced
- Facebook campaign
- call for tender
- selection of third parties
- validation of the beneficiaries selected by the third parties
- monitoring the activity
- Assistance to 50 girls from 5 LGA to help prevent recruitment
- Assessment of households of 142 most at risk girls
- Orientation, business planning training and economic support to 50 households
- Campaign in motor park for drivers and bike riders
- Town hall meeting with transporters
- Business training for beneficiaries and their caregivers
- M and E visit to beneficiaries in the five LGA of the project site.
- Monitoring visit to radio stations
- Evaluator’s visit to Edo State to visit project sites
- Empowerment of 10 nigerian women returned from Libya (libyan returnees)
- Project dissemination meeting in Paris
- Project closure meeting

8.2.3 Picture Reportage



Campaign in motor parks with drivers and passersby



Students of irrua girls view the film at graduation



Staff of National population commission issue birth certificates to students of Irrua girl



Issuing of Certificate by Contact teacher of Irrua Girls & Idunwele Girls Secondary School

8.2.4 Impact

The project had a great impact on the beneficiaries at the LGA's covered and on other organizations that partnered with GPI in execution the activities. It was a huge success as all the targets the organization set out to achieve were surpassed.

8.2.5 Voices

ESAN WEST SCHOOLS

"GPI has really affected my life positively by bringing personal skills down to the remote area. Skills like Decision Making, Assertiveness, etc. so that when we are faced with trafficking situation, we will be able to say no to human traffickers effectively. I say a big thank you to GPI"

Akpekpe. E. Millicent- Blessing group of school

"Before GPI came to my school, I used to be very shy. It was when GPI taught us self esteem. I began to work on myself and has also made me to discover the things I can do and am now focusing on them instead of lamenting on the things am not good at."

Aikhatuamen Gift- Blessing group of school

"Being a peer educator is not easy, your peers ask a lot of questions and not willing to learn, I say a big thank you to GPI for this wonderful opportunity given to us to learn about trafficking and will love to have this kind again"

Braimoh Clinton- Iruekpen Gram School

"I feel so happy for all the sessions and I pray to God to bless all the GPI facilitators for making us to understand more on human trafficking and other personal skills."

Odigie Favour -Iruekpen Gram school

"I really enjoyed GPI coming to teach us. Come again and thank you"

Ehilenjiakhian Onomen- Emaudo secondary school

"GPI has done well for teaching me to be a peer educator. Thanks for teaching me to know more about trafficking and irregular migration. I will like to be a part of GPI in the nearest future because of the good job".

Rekia Derisu- Emaudo secondary school

ESAN CENTRAL SCHOOLS

"Being a peer educator helped me to know more about human trafficking, HIV AIDS and other things."

Ikokolo Ehis SS2 Ewu Gram School

"I feel happy to know more about human trafficking and illegal migration"

Iria Samuel SS2 Ewu Gram School

"it's a priviledge being a peer educator who teach people about human trafficking and letting them know that human trafficking is bad."

Eseigbe Holiness SS1 Irrua Girls Gram Sch.

"am happy to be a peer educator which helped me to learn how to say no to human trafficking and I have also learnt more about illegal migration."

Omohimoria Favour JSS2 Irrua Girls Gram School

"Being a peer educator made me special, it gave me the opportunity to learn all about human trafficking and I am sure I will be able to handle any human trafficker that come around my way and also to advise people that are in need and with the opportunity granted to us will help us all way around even wen we don't come across traffickers and also we can help others."

Elogie Sonia SS3 Idunwele Girls Secondary School

"I was really happy being able to pass useful information to those people who were unaware of the dangers of being trafficked."

Ejekhine Vivian SS3 Idunwele Girls Secondary school.

ESAN SOUTH EAST

"excited being able to pass useful information, ideas to my peers and also grateful for being part of GPI programme"

Odemheina Grace - Okhuesan S/S

"I am grateful to GPI for being able to inform us on the dangers of human trafficking"

Tobi Blessing Ofure - Okhuesan S/S

"A Peer Educator is very good in terms of passing out information to the general public and I am really happy being one of them. I love GPI and I am sure the future of our great country is bright".

Adegoke Wisdom - St John Boscoss College

"Being a Peer Educator has helped me a lot especially by developing the habit of boldness. I can now be able speak in public without fear or tension"

Iheka Stanley - St John Boscoss College.

"am happy teaching my fellow student who are not members of GPI and my siblings. God bless you all"

Ejemhen Favour - Obiaza Mixed S/S

" I feel comfortable when teaching. I learnt more when teaching--. A clean and excellent work is done by you through GPI"

Oboye Abigail - Obiaza Missed S/S.

IGUEBEN LGA

" all I have to say is to thank the GPI at least for coming out with such idea. I pray may God continue to strengthen them."

Iyanda Tobi – male – 15 years – S.S 1 Ebelle secondary school

“thanks to GPI for advising and teaching the Nigerian citizens about human trafficking and I am pleading that GPI should still continue with it.”

Ifada Benedicta – female – 15 years – S.S 2 – Ebelle secondary school

“I kindly appreciate the GPI for this great opportunity they have given me to teach what I learnt from human trafficking.” Ezakunobie Great – male – 14 years – S.S 1 – Igueben College

“Thanks to the GPI for giving us the privilege to teach our peers.”

Obaluyi Magdalene – female – 16 years – S.S 2 – Igueben College

“I will like to commend the GPI for their earnest support to see the end of human trafficking. Thanks and continue doing it.”

Ilogbetien Rebecca – female – 15 years – S.S 3 – Igueben mixed sec sch

“The Girls’ Power Initiative are here to help us. The teaching was very interesting. Thank you GPI for coming to our school.”

Anthony Samuel – male – 22 years – S.S 2 – Igueben mixed sec sch

Your organization has made a land mark in helping to issue birth certificates to our students. Thanks and keep it up.

Irrua Girls’ gram school principal.

Mrs Philo Attah from Igueben affirmed that most parents force their children who do not really have the mind to travel. She added that travelling outside the country does not guarantee success of one.

Mr Ochie In Uromi market commented that he does not blame the youths for their susceptibility to be trafficked because he believes it is due to poverty in the country Nigeria. He said that the Nigerian government has not done enough to solve the joblessness in the country.

I listen to your program on radio every Saturday it is very educative, keep it up.

Moses Onaifo transporter

I do not miss your radio program every Saturday wherever I am, I make sure I listen to it. GPI is doing a great job.

Mr Momodu (Farmer) in Ekpoma

Other organizations request for our materials for use during their programs.

When my home was visited I didn’t know I will qualify for assistance, I thank GPI and everyone for this opportunity given to my parents

Bridget a beneficiary for the scholarship from illeh gram school

I gave my daughter out to live with another family because I could not afford to train her but she was located in her school and I was given some money to start a trade. I am grateful as my daughter has come back to live with me and I can now pay her fees from the business

Mrs Bridget Ifada. Eguare, Ewatto. (a beneficiary's parent)

8.3 SUSTAINABLE MECHANISM FOR IMPROVING LIVELIHOODS & HOUSEHOLD EMPOWERMENT (SMILE)

8.3.1 Summary

The Sustainable Mechanism for Improving Livelihoods and Household Empowerment (SMILE) programme funded by USAID with support from Catholic Relief services (CRS) was designed to scale-up care and support services for Vulnerable Children in five States in Nigeria.

2018 was GPI's final year of executing the program which began in 2014 with 5 communities in Oredo LGA and later expanded to eight communities in 2015.

The goal of the programme - "The quality of life of vulnerable children and households in Oredo LGA is improved through integrated and sustainable programming".

GPI through the SMILE project improved the quality of life of enrolled 7721 vulnerable children (VC) from 2733 households through integrated strategies and activities that mitigate impact. The program also increased the ability of caregivers to play their parenting roles for VC even as the children were directly targeted with programs that gave them access to education and skills building which increase their chances of survival and development into healthy adults..

Specific Objectives

- To partner, collaborate and network with Oredo Local Government Area (LGA) to effectively coordinate and monitor Vulnerable Children programs by the end of 2016
- Facilitate access of caregivers and vulnerable children to integrated services in 8 communities of Oredo LGA
- To strengthen the capacity of households to access HES and nutrition services in 8 communities of Oredo LGA

Target Population:

The beneficiaries include male and female children and families made vulnerable due to

- being infected or affected by HIV & AIDS
- Low or no income, ignorance and other causes
- as well as child headed homes

GPI shall support 1750 Households (HHs) and 7000 Vulnerable Children (VC) across the eight selected communities in ward 2 in Oredo Local Government of Edo state. The communities were Ebo, Utagban, Umegbe, Uholor, Evboudia, Amagba, Ugbor and Ogbe.

8.3.2 Execution

The project was jointly executed with the Oredo LG Council, communities and their leaders with linkages to the private sector and other institutions and resources in the communities to foster grassroots participation, broad ownership, expansion of the social welfare actors in the LGA and hence sustainability after the project closure.

The SMILE program which ran in eighty communities in Oredo, graduated some household towards the end of 2017 and by the end of the smile program in August 2018, enrolled stood at 2,225.

1. **VC Withdrawn – 5347 (2688 males 2659 females).**
2. **VC Migrated – 2263 (1137 males 1126 females).**
3. **VC lost to follow up – 365 (185 males, 180 females)**
4. **Number of VC known to have died – 27 (13males, 14 females)**
5. **VC graduated from the program (age 18 and above) - 17 (Male 5, female 12)**

In 2018, **923** caregivers/Household heads (which consist of **29 males** and **894 females**) **2195 children received services (1135 males 1060 females).**

8.3.3 Services

GPI provided an appropriate integrated VC services which includes Psychosocial Support (PSS), Child Protection, Shelter, Nutrition, Education, Household Economic Strengthening and Health care services to beneficiaries in Ebo, Utagban, Umegbe, Uholor, Evboudia, Amagba, Ugbor and Ogbe Community.

8.3.1 *Protection*

GPI rendered this service to 300 (M162 F138) Children and 27 caregivers. Child protection training and was carried out to all volunteers including signing of undertakings of child protection policy and safe guard afterwards. The strategies implore involves birth registration awareness, provision of birth certificate and creating awareness on child abuse during the various fora.

8.3.2 Psychosocial Support (PSS)

A total of 1767 children received psychosocial support. They include:

Male: 914, Female: 853

The interventions carried were counseling, caregiver's forum, kids and youth club, life building skills. The community volunteers' capacity was built through series of trainings conduct monthly psychosocial support services in the communities and supervised by the vulnerable children officer. The care givers were reached with accurate information on good parenting, empowerment, HIV prevention and care, sexual reproductive health, gender, child right law and welfare of households.



Facilitation of caregiver's forum by the Ayo Amen Ediae and CV Enoghayin @Utagban &Amagba Community

8.3.3 Health

A total of 2081 beneficiaries were provided with health services.

They include Male: 1078 Female: 1003

The different health interventions that were carried out involves Health Education and counseling, Nutrition health interventions, provision of insecticide treated mosquito nets, Malaria and HIV testing services (HTS and RDT for malaria) provision of worm expellant and malaria drugs through partnership with Evangel hospital, SFH, SACA and Primary health care center to community mobilization, health talk). Also distributions of mosquito net to household were VC tested positive to malaria.

2 VC with one infected with Meningitis and caregivers that were involved in a ghastly motor accident were supported with emergency fund.

HIV Prevention, Care and Support

GPI during HIV Prevention, care and support interventions, conducted HTS and outreach programs, escort services to PLHIV to access drugs, counseling support, conducted Community dialogue session's meetings on HIV Prevention, Care and Support, this created awareness and demand for HIV services and reduce stigma and discrimination.

Children that were risk assessed are 3967

GPI supported 334 caregivers consisting of 30 males and 304 females and 3136 children which consist of 1562 female and 1574 male to access HTC services

GPI supported 46 PLHIV to access care and treatment 17M and 29 F

38 beneficiaries benefitted from escort/accompaniment services to access health care.

42 PLHIV received community-based adherence assessment and counseling while 7 pregnant women were linked to PMTCT services. 15M 27F

7 (M3 F4) HIV-exposed infant and children >18 months were referred and receive EID out of which 6 (M3 F3) came out negative while 1Female positive

Amongst GPI beneficiaries living with HIV, 5 (M3 F2) achieved viral load suppression.

Tuberculosis (TB) services

GPI Screen beneficiaries with TB/HIV care and support screening checklist for children and caregiver and to reduce the incidence of TB and in the process community improvement team members and community volunteers and adhoc staff were involved as stakeholders during the interventions

Total number of children screened for Tuberculosis using standard checklist are 4767



C&S officer Lorine during her community dialogue sessions in Amagba, Utagban and Ebo

8.3.2 Education

A total of 394 Children were provided with Educational services this year. They include Male: 204 Female: 190. There was school visit by CV to monitor the children's attendance.

This intervention was done through monthly school visit, educational performance assessment; educate a child campaign, linking of children to philanthropist and GPI to support with school uniforms and books. Two schools Ogiso primary school Utagban and Ebo primary school Ebo were supported with block grant class room furniture (80 tables and chairs) and 238 children benefitted from this intervention. In these schools, children were sitting on the floor before the furniture was provided, but now they have three sitter desk and chairs in their class rooms.



Ebo signed Block grant MOU by Headmistress and CIT Chairperson for class room furniture

8.3.4 GPI Provided Appropriate HES Services Informed by Market Information

In 2018, there was Flag off of cash transfer and start up kits, monitoring of beneficiaries enrolled in vocational skills and start up, Agric impute distribution, Cash transfer cheque disbursement and startup of beneficiaries trained in vocational skills.

IN 2018, 437(27M 410F) beneficiaries benefitted from unconditional cash transfer of 20,000 naira each

74 beneficiaries which consist of 19M and 55 F benefitted from Vocational skill training. The skills includes Tailoring, Hair dresser/Saloon, Caterer/event decorator, House wiring electrician, phone and assessor repairs and Alumaca,

30 beneficiaries consisting of 5M and 25F were supported with start-up kits

206 beneficiaries consisting of 13 M and 193 F benefitted from Agric input distribution of Vit A and Quality Protein Maize.



8.3.5 GPI Provide Quality Nutrition and Food Security Services to OVC and Their Households

In the period under review, GPI Benin provided Nutrition services to 1555 beneficiaries which consist of 1555 children (females and 747 males 808) and 234 adult (230 females and 4 males)

IYCF services were given to 234 care givers in 8 communities. In the meeting, counseling card was use to facilitate the sessions

8.3.6 WASH Services

was rendered to 234 care givers (230f, 4 m), the importance/benefit of WASH in general was explained to all care givers during S.G meetings, and food demonstration exercise, and in every contact with the care givers both male and female, and vulnerable children in kids club and in every contact with them, the critical times for hand washing is continually emphasized, this was done in the 8 project communities

Growth monitoring: Growth monitoring was done for 711 children (399 males, 312 females) in Amagba, Ugbor, Ebo, Utagban, Umegbe, Uholor, Evbuodia and Ogbe communities in Oredo LGA of Edo state.

Nutrition Education and Counseling service was rendered to 234 care givers (230f, 4 m) in the 8 communities of engagement, the care givers are given this counseling because of the role they play in caring for the children so they know how to keep good hygiene and best practices.

Cooking Demonstration on banga rice and groundnut pepper soup was done in the 8 communities of engagement and 234 care givers benefited from this activity.



E-VAC Launch

End Violence Against Children /(End-VAC) launch was held at Imaguero hall on the 2nd of March 2018. At launch, GPI had her exhibition where materials of GPI were sampled for guest at the launch.



Ayo, Funmi and Harrison during the E-VAC launch held at Imaguero in Benin City

SMILE Special events children's day celebration

This was held to celebrate May 27th children's day. This event is meant to create a safe space for children to express their realities and experiences. GPI through the SMILE Program took keen interest in supporting and enhancing the social environment where the children live as well as providing support that empowers them to be able to stand on their own.

Total attendance for this year's kid's club special event is 172 persons and they include 3 GPI staff, 18 Community volunteers and 151 children. This was done in two sessions



2018 Kids club Special with children from Ebo, Amagba, Ugbor, Utagban, and Ogbe Community

Gender Norms:

The gender norm manual was used for gender norms session, 700 children and youth, 600 caregivers were reached, 50 men reached during 16 days of activism against gender based violence and 120 CIT members were reached. The parenting program was done between 2016 -

2018. Ten sessions were done for each group in the communities but not all participants completed 10 sessions.

Male Involvement:

During CIT meeting, 120 men were reached; during male engagement meeting 100 men were reached. They were all above 18 years.

Adolescent programming

Over 4000 adolescent received adolescent HIV prevention and sexual reproductive health services within youth clubs and adolescent girls' clubs.

Parenting and youth program

The parenting job aid guide was used for the session which built the capacity of caregivers on how to care for their children. For parenting skills programs 600 caregivers were reached, 100 men reached during male engagement meetings and 120 CIT members were reached. The parenting program was done between 2016 -2018. Ten sessions were done for each group. The youth program was life building skills for young adolescent who were giving accurate information on their sexual and reproductive health, empowerment from a gender perspective. Most caregivers finds it difficult to play their roles as good parents that they were trained to be, this is due to the economic situation of the country.

GPI Collaborated with various stakeholders for linkages Networks and partnership these includes

1. Block grant MOU on production of class room furniture signed by Community Improvement team Chairperson
2. GPI conducted Community dialogue on gender and HIV prevention, reduction of stigma and discrimination: held in 4 communities.
3. Work with Central Hospital Benin, Evangel Model hospital, Faith mediplex hospital, UBTH and Abudu general hospital for support group meetings and clinical monitoring of positive beneficiary
4. On 27th GPI participated at the Child Protection Network (CPN) meeting at Barr. Ojeme's chamber. The members of the network welcome a complainant on defilement case and promised to be part of the court proceedings. It was also suggested that stop defilement awareness should be raised in media houses.
5. Attended the case management review meeting, refresher session organized by the Ministry of Women Affairs and social development

6. GPI attended sustainable HIV/AIDS response system and services in Edo state. Organized by EDOSACA
7. The National population commission's support in provision of birth certificates for children
8. Community involvement and ownership through Community Improvement teams
9. Involvement of the LGA council in our training programs and subsequent invitations by them for us to be part of their functions
10. Membership and work with networks like the Child Protection Network and CiSHAN and active participation in their monthly meetings.
11. Partnership with primary health facilities
12. Community End of SMILE dissemination meeting

Community of Practice meetings and ED/Coordinators and PM with SMILE and CSO review meetings

Community of practice meetings was held for each of HES, C&S, M&E, while Nutrition and Finance has held once within the period under review. CSO review meeting was held twice within the period. ED/PM meeting held twice for Coordinator and Program manager within the period too.



VC Gender and Child Protection COP

C&S Community of Practice



GPI Presentation during The 2days SMILE Quarterly CSO Review Meeting held in Benin

1. DQA assessment

Data Quality Assurance by USAID was done with GPI on the 14th of June 2018

8.4 ENGENDERING COMMUNITY PARTICIPATION TO REDUCE VULNERABILITIES OF MINORS TO HUMAN TRAFFICKING IN EDO STATE.

The project Engendering Community Participation To Reduce Vulnerabilities Of Minors To Human Trafficking In Edo State was sponsored by Denmark Ministry of Foreign Affairs through the Embassy of Denmark in Nigeria.“ DANISH” project

OBJECTIVE

To engender community participation in reducing the vulnerabilities of minors to human trafficking in Edo State

ACTIVITIES

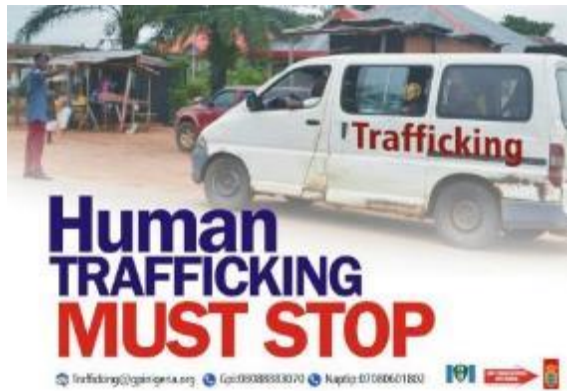
- Project commencement meeting
- Preparation of visibility materials
- Base line survey

- Training on how to generate messages for bill board and posters
- Town hall meetings in five communities
- Market campaigns in five communities
- Motor park campaigns
- Meetings with various committees/teams, Behavioural change committee, project monitoring committee, project implementation team
- Production of t shirts
- Advocacy visits to communities, market leaders and motor park leaders
- Production of posters, fliers, stickers.
- Production for Montage for radio and television program
- Production for Jingle for radio and television program
- Discussion segment on television
- Debate competition among schools
- Production and adaptation of films for television
- Identification of vulnerable students and their household and empowerment of caregivers
- Production of bill boards with messages on trafficking in five LGA's
- End line survey
- Project closure meeting

BCC MATERIAL DEVELOPMENT.

After four fruitful meetings a team of 25 men and women and drawn from the five local government areas and the media team were able to produce fifteen concepts and these were developed at media team meetings from which the billboards, posters, stickers and leaflets were then produced.





IMPACT

The project was a huge success as its positive impact on the beneficiaries was great. 25 students were supported with scholarship, their parents and caregivers were supported to start a trade and the general public were enlightened on the ills of human trafficking.

PICTURE REPORTAGE

Town hall meeting in Igueben LGA was held on the 19th of March 2018 at the Civic Hall in Ebelle, Igueben



Rahmat facilitating on trafficking in person



A participant making her contribution



GPI Staff and PMC Members



youth making her contribution



A cross section of participants



GPI team and PMC members with some youths

VOICES FROM DANISH PROJECT MARKET CAMPAIGNS AND TOWN HALL MEETINGS

Town hall meetings

Usenu community town hall – Esan Central of 19th March 2018

A Male said; this place you are doing this meeting is not the right place. Go to the markets and see how women are using their children to make merchandise. Tell the women that human trafficking is bad. Tell them the dangers involved so that they will stop sending their children abroad.

Another male said “You people have done well by bringing this information and video to us but tell the government that our children are dying, show them this video too, let them know it’s because of them that our children are being enslaved in Europe and some are dying like animals

in the desert and in the sea. If the country is good will anybody run away? No. Our children need jobs. How can somebody suffer to go to school and then not find a good job after many years of graduation? “

Assemblies of God church Isua Uromi on 26th March 2018

A local Government councillor (male)– our youths do not like working hard. They believe in quick money that is why most of them are running out. The parents are sometimes not helping matters as they compare their children to other people when they have not invested on their children. Most parents who couldn't make in life will start seeing their children as their source of income and this is bad. Thank you very much for inviting all and sundry to this meeting it will go a long way in changing the orientation of people looking to travel abroad.

A female teacher said – some of these children you are seeing are very stubborn. They will not want to go to school and they will not learn a skill even when their parents register them as apprentice in a trade, they usually abscond from the place and believe they will make it another way. This information and video will serve as a warning to those planning to travel abroad irregularly. They will see that the grass is not so green on the other side. But please you people should not stop here go to other communities and tell more people because a lot of youth are still leaving everyday.

Civic Hall Ebelle community Igueben LGA on 19th March 2018

A traditional chief said “This message cannot come at a better time and I want to thank you for bringing this message to our people because they really need it. People believe that they can enter vehicle from Uromi that takes them to Libya. These people here now know that Libya is a bad place and life in Europe as a prostitute is harder. Please help us tell the government to provide jobs for the people. There are many graduates today who do not have jobs and their parents spent a lot of money to send them to school hoping that when they graduate, they would get good jobs and take care of their younger ones and aged parents. But this is not the case that's why the youths are running out. Most of them are frustrated and think they have no other choice.”

Onojie's Palace Ewohimi on 20th March 2018

Madam Atalakpa said "it is the parents that are to be blamed for the way the society is now as many parents have failed in their responsibilities to bring up good children. It is what parents tell their children that push the children out both boys and girls. So parents should be warned continuously and any parent that does not train a child properly especially educationally should be arrested and sent to jail. You people should take this message to the markets and other communities as the real target for this information cannot be reached here at the Onojie's palace".

A pastor present at the meeting said "A lot of families are currently looking for their children who travelled to Libya but I tell you many of these children are dead but they keep looking for pastors to pray and native doctors to consult on behalf of their children believing that their child is still alive. Most of them do it out of guilt knowing that they pushed their children into embarking on such journeys. This kind of message should spread widely because a lot of families are involved".

Abia community hall Ekpoma on 27th March 2018

A male teacher said "thanks for bringing this message to us at this time and I want to commend your team for the wonderful presentation with simple explanation i believe everybody here has learnt one or two things to take back home. Please come again and also keep up the good work".

Market campaigns

EBELLE MARKET

A trader selling clothes and Jewelleries

You people say we shouldn't send our children abroad to prostitute, what other kind of job do they have there that our Nigerian girls can get? They should manage what they can get as that is the only means of survival there. If you ask them to come back what will they be doing in Nigeria Please, you people don't want the poor man to come up at all. All the fine houses in Benin city is it not prostitution money they used to build them? Have the houses collapsed? You people have

collected money from the government and now you are saying our children should not go there to prostitute which work do youths have in Nigeria is it not the same prostitution girls are using to survive? Please leave my shop”.

Miss Ruth Oghomen had this to say,

“This thing you people are doing is very good. Please continue until everybody in Esan hears. Although we know that some people will not change their mind, let them know what they will face when they go to Libya or Europe and for those people who are in prison in Libya please help us to bring them back as many parents are still looking for their children. Maybe they are among the ones in prison in Libya.”

IRUEKPEN MARKET

Leaf seller – I beg you don’t tell me that human trafficking is bad. I would gladly send one of my daughters abroad to prostitute so that I can feed the remaining six. How do you want me to train my seven children when there are no jobs in Nigeria. You people should tell the government not us that human trafficking is bad because it is them that are making our children to go abroad.

UGBEGUN MARKET

Elderly Rice seller – please you people should tell mothers not to be sending their children abroad because it’s now a competition for them as they go about bragging that their children are outside the country. If they need money so desperately let them go themselves and make the money instead of destroying the lives of their children especially the girls. Thank you very much for coming to our market.

EMU MARKET

Buyer (male)- thank you very much for this message you people are passing around but help us to tell the government that we need factories and companies in Edo state so that the youths will not continue to run away from the country. Its because there are no jobs that’s everyone is looking for a way out of poverty

UZEA MARKET

Garri Buyers

You people should take this message across Nigeria because other states are also involved in the irregular migration and human trafficking. The government is the main cause of this problem because the little jobs village dwellers used to do have been stopped example of such is ROAD MAKER who would ordinarily be under government payroll but these days nothing of such. How would people survive? They are only leaving because of lack of job. When there are good jobs people would stay.

8.5 SIMPLIFICATION AND DISSEMINATION OF THE EDO STATE TRAFFICKING IN PERSONS LAW SPONSORED BY EQUALITY NOW, LONDON.

Girls' Power Initiative (GPI) commenced the implementation of the project titled: Simplification and Dissemination of the Edo State Trafficking in Persons law in October 2018. The project which has a time frame of 6 months is sponsored by Equality Now in London.

The objectives of the project are

- To simplify the document and make it easily understandable by the general public.
- To disseminate the simplified version so every organisation and government Parastatals will have same in their disposal.

Activities carried out in the project during the period under review are:

- Stake holder mobilization and Project commencement
- Weekly meetings of Project Implementation team members
- Production of M and E documents
- Committee meetings using zoom
- Committee physical meeting
- Distribution of letters to stakeholders
- Simplification of the first draft of the law

There is no record of impact yet because activities of the project are still ongoing.

VOICES:

Being among the team to execute this project has made me to read a copy of the Edo state trafficking in persons law which is a very good thing to do. Mabel Ekido

9.0 LIST OF DONORS

In the year 2018, the Educational Programmes for the Girls was partly funded by the German Embassy in the **A Ride With GPI for Change Project** while the Educational Programme for Public as well as Community Interventions were funded by internally generated revenue (IGR).

The table below indicates donors and their funded project/programme for 2018

2017 Donors and their funded project

S/N	Donor	Project/Programme
1	United State Agency for International Development (USAID) Catholic Relief Service (CRS)	Sustainable Mechanism for Improving Livelihoods and Household Empowerment (SMILE)
2	International Social Service (ISS)	West African Network for the Protection of Children on the Move (WAN)
3	European Instrument for Democracy and Human Rights (EIDHR) of the European Union.	The Protection of migrants and Asylum seekers especially Children and women coming from Nigeria and victims of trafficking KING "PACKING"
4	Equality Now, London	Simplification and dissemination of the Edo State trafficking in persons law
5	Denmark Ministry of Foreign Affairs	Engendering community participation to reduce vulnerabilities of minors to human trafficking in Edo State
6	German Embassy	A Ride With GPI for Change

10 ADMINISTRATION

PROJECT EXECUTIVE TEAM (PET) MEETING

This held in Benin office every Friday with the aim of sharing experiences, give report on activities carried out by staff during the week, share challenges and success stories and plan activities for the following week.

VOICES

I like the PET meeting because of the checking in session which gives me an opportunity to share experiences and get comment from staff and counsel from colleagues. We get to know about new projects and information on things happening around us. "Laura Uwangue- Facilitator"

It helps us plan our week as we know what will happen in the coming week and enables us draw a schedule for the following week. "Anderson A-Volunteer"

OFFICE MANAGEMENT COMMITTEE MEETING

This held every first Tuesday of the month a total of five meetings was held in 2018 the months are January, March, August , October and December, 2018.

The purpose of the OMC meeting is to enable management staff discuss the issues affecting the organization, take decisions, outline the program for the month, and discuss strategies to carry out such programs. It also served as an avenue for departmental heads to report on activities that was carried out in their departments for the period and challenges facing the department.

VOICES

The OMC meeting makes me to remember all the activities carried out on a monthly basis and makes the compilation of my quarterly report very easy. It also gives me an opportunity to share my activities and challenges with others. *"Blessing Ehiaguina HOD Services"*

Girls' Power Initiative (GPI) Cross River State

Annual Report

“Towards an empowered womanhood”



JANUARY – DECEMBER 2018

Executive Summary

Girls' Power Initiative Calabar center continued to work assiduously in line with its vision and mission to empower adolescents and young people and other target groups in line with objectives and activities as outlined in her 2015-2019 strategic plan. This report highlights activities carried out in 2018 from the various projects Accountability Fund, one of her personal empowerment and skills building activities – The Better Life Options and Opportunities Model Plus (BLOOM+) program, the entrepreneurial skills building, Youth Advocay engagement, awareness creation on TIP/SOM and a host of others too numerous to mention. This report, highlights key activities that took place.

List of Acronyms and Abbreviations

AIDS	Acquired Immune Deficiency Syndrome
ASCCD	After School Centre for Career Development
BRCI	Basic Rights Counsel Initiative
CHEDRES	Centre for Health works, Development and Research Initiative
CUSO	Cuso International
CRBC	Cross River Broadcasting Cooperation
CRS	Cross River State
CPGGE	Community Partnership Group on Girls Empowerment
DPP	Department of Public Prosecution
ECF	Edem Children Foundation
EVA	Education As Vaccine
FBO	Faith Based Organizations
FIDA	Federation of Women Lawyers
GAA	GPI Alumnae Association
GBV	Gender Based Violence
GPI	Girls' Power Initiative
GSS	Government Secondary School
HIV	Human Immuno-deficiency Virus
IEC	Information, Education and Communication
IPGH	Initiative for People's Good Health
LGA	Local Government Area
MDAs	Ministries, Departments and Agencies
NETCUSA	Network to Curb Sexual Abuse in Girls and Women
NGOs	Non-Governmental Organizations
SBCC	Social Behavioural Change Communication
SOM	Smuggling of Migrants
SRHR	Sexual Reproductive Health and Rights
SSA	Safe Space Akpabuyo
STIs	Sexually Transmitted Infections
TIP	Trafficking in Persons
UCTH	University of Calabar Teaching Hospital
UNFPA	United Nations Population Fund
UNHCR	United Nations High Commissioner for Refugees
USA	United States of America

VACOK	Voice, Action, Communication, Opportunity and Knowledge
VAWG	Violence Against Girls and Women
WAEC	West African Examination Council
YAG	Youth Advocate Group
YPP	Youth Participatory Platform

Introduction

The project: ***Increasing Advocacy Capacity of Young Women on Sexual and Reproductive Health and Rights*** is designed for 3 years to strengthen the Cross River State coalition of organisations working on women, girls and gender issues with the aim of ensuring younger women take up key tasks to address these issues. In the second year of the project, all planned activities were implemented including a follow up meeting for the 35 young women who participated in the policy analysis and advocacy strategies training where a work plan for advocacy was developed and it was adapted by Network to Curb Sexual Abuse (NETCUSA) for her activities. The network continued her bimonthly meetings and other interventions in the area of abuse in girls and women, CPGGE annual workshop; a sensitization walk to mark the 2018 16 Days of Activism on violence against girls and women, awareness raising activities on electronic and print media, social media campaigns on issues of VAGW as well as weekly safe space lessons on SRHR for adolescent girls and boys. Although the safe space weekly lessons for boys is not covered under this grant.

This reports highlights the key achievements – activities, outputs, outcomes and impact of the project in line with set objectives.

Strengthen capacity of 35 women from civil society and pressure groups in Cross River State on legislative and policy advocacy within 3 years

3 days follow up advocacy strategy development meeting

Working in line with GPI strategic Plan under the thematic area: Strategic advocacy targeting objective 3: *To improve policy advocacy packages for result-based advocacy interventions on health and social development of girls and young females in target communities; Producing policy briefs to support advocacy efforts on issues relating to girls and young females*

The activity which held from 19th to 21st of June 2018 was aimed at improving policy advocacy packages for result-based advocacy interventions on sexual abuse of girls and young females in target communities in Cross River state had in attendance 31 out of 35 representatives from NGOs, the media as well as Cross River State Ministry of Youth and Sports.

The meeting was declared open by Mrs. Ninka Takon Permanent Secretary, Ministry of Youth and Sports. In her opening remarks encouraged participants to be open to learning as they would not regret their stay as learning is important in everyone's life. According to her, she was trained by GPI and her involvement in GPI trainings has made her to be gender sensitive and question some gender based violence and discrimination. She shared a story of what happened recently in her church where she advocated for the girl child.

She appreciated GPI's effort in taking the bull by the horn by organizing the advocacy strategy workshop for young females who already has the needed self-esteem for the work.

Topics discussed during the training includes: sexual violence, understanding advocacy, steps in formulating advocacy strategy, defining advocacy goal and objectives, identifying advocacy audience, etc. and methodologies used during sessions were but not limited to group work, questions and answers, brainstorming, storytelling, experience sharing and discussion. At the end of the workshop it was expected that participants would develop an advocacy tool (work plan) and advocacy messages on sexual abuse that would be used by NETCUSA to influence a changed and supportive attitude and response to issues of sexual abuse of girls and young females.

Outputs

- 31 young women were equipped with knowledge on understanding advocacy, sexual violence, steps in formulating advocacy strategy, understanding our advocacy issue, defining advocacy goal and objectives, identifying target audience (allies and opponents), group work and presentations, identifying activities, developing key messages, mapping our knowledge and skills/who does what and when.
- The activity made some participants see advocacy differently from what they knew and had some change their behavior towards the issue.
- The methodologies adopted by facilitators made sessions interactive and the space safe for discussion for instance a participant (sexual abuse victim) was bold to share her experience.
- Participants developed advocacy messages and a work plan to be adopted and used by NETCUSA in tackling sexual abuse of girls and young women

Outcomes

There was increase in knowledge on advocacy issues as participants shared during verbal evaluation thus:

- "I had a re-orientation on advocacy. Also that advocacy is speaking up for people to help them get what they want
- "I learnt that advocacy is not a personal goal but other people's goal"
- "Advocacy is the courage to stand out at all times"
- "I learnt the reasons advocacy fails and that for advocacy to be effective, lobbying is needed"
- "I learnt that advocacy is not only about radicalism but diplomacy"
- "I was impressed by the achievement of NETCUSA particularly the one where six (6) perpetrators were jailed"

- “After the session yesterday, I got to know that all along I have been an opportunist comrade but since I need change I have decided to be a transformist.”
- “I was struck by the difference between advocating for and advocating with.”
- A good advocate should clarify his or her values
- An advocate or activist should not be self-centered and should learn to persuade others to support one’s course.
- I learnt that one needs to have a laid down strategy in order to achieve one’s advocacy goal.
- I learnt the four levels of advocacy and that as an advocate one must have a clear knowledge of the issue.
- I learnt that advocacy demands consistency and it should be done intentionally.





Cross section of participants

Website Development and Management

Website

The GPI Calabar website: www.gpicalabar.org website is doing well in traffic and the hosting was renewed, and its valid from September 2018 to August 2019.

The GPI Calabar website has the capacity to host and run our E-Newsletter instead of the proposed mail chimp and it will be implemented next year 2019.

Statistics for the website -

206 page views, traffic to website came from facebook.com, google.com, bing.com and search.monstercrawler.com. Searches came from countries like Nigeria, USA, UK, France, etc.

Awareness on social media: The active social media platforms are Facebook, Twitter, Instagram, Youtube, Pinterest and LinkedIn. This was achieved with support from CUSO Communications Advisor – Jon Adam Cheng and the training on how to use Canva to create graphics.

Our most traffics comes from our Facebook, twitter, Instagram accounts and it is measurable.

N/B:

Post reach: the number of people who have any of our page's post enter their screen.

Post engagement: The number of times people engage with our page's post through reactions, comments, shares and more.

Statistics for Facebook - Page likes raised from 735 to 1040 organically, post reached over 4,000 people per month with over 250 page views per month and 1,300 post engagements and over 70%-page responsiveness.

Statistics for Instagram – Our Instagram page has 32 post, 88 followers and over 160 monthly reach.

Statistics for website

(www.gpicalabar.org) – The website has a total of 7,888 visitors for this year and 15,441 total visits for January 2018 till date with an average of 5 page views per day. Traffic from website mostly came from www.google.com, www.google.com.ng, www.bing.com, www.baidu.com, and Facebook. Top visitors of our website came from the USA, Germany, France, Nigeria and China.

Strengthen a local and state coalition on women's rights (NETCUSA)

NETCUSA Strengthening

The Network to Curb Sexual Abuse of Girls and Women (NETCUSA) was reactivated in April 2017. The reactivation meeting which was an opportunity to reunite members after the network's activities was halted, and introduce new members/organization to the network. Ever since the reactivation, the network in 2018 held her regular bimonthly meetings, advocacy activities as well as the annual public Education Forum to continue to sensitize the general public on cases and incidence of sexual abuse in the state.

During the year's activities, the network paid a courtesy visit to the Hon. Commissioner, Ministry of Women Affairs, Cross River State to advocate for some issues.

One of the services provided by Girls' Power Initiative (GPI) to members of the public including her primary beneficiaries is counselling. During such sessions, cases of incessant sexual abuses of women and young people especially those of minors are brought to the attention of the counselling unit. In a bid to create a safer and supportive environment for healthy growth of young girls and women and reduce their vulnerability to sexual abuse/exploitation, GPI became a catalyst to the formation and inauguration of the Network to Curb Sexual Abuse in Cross River State (NETCUSA) on 13th August 2003.

As a Network formed to address the incessant cases of sexual abuse and exploitation of girls, women, and young people in Cross River State, her membership cut across key actors and some of these not limited to include: religious bodies, youth advocate groups, some line ministries/departments and agencies (MDAS) e.g. Ministry of Justice; Youths and sports; Health; Women Affairs and Social welfare; Health care providers, Legal Practitioners; Media (Print and Electronic), the office of the State Director of Public Prosecution (DPP), Selected schools, Medical Women Association of Nigeria, Law Enforcement Institutions, (The Nigerian Civil Defense, The Nigerian Police Force, Immigration; Prison etc.), NGOs and Some Civil Society Organizations., Multinational organizations- UNFPA, UNHCR, , Legal Practitioners, others include- community based organizations who serve as vanguard groups on issues of sexual abuses in identified communities, youth groups in tertiary institutions, student union representatives, female law students Groups and few other Advocate members.

Network members have continued to synergize and collectively curb the menace of sexual abuse in our society which once again is on the increase during meetings deliberations, media sensitization, public education fora and advocacy visits.

A total of six (6) meetings were held in 2018. Regular attendances have been between 30-45 persons.

Issues deliberated upon during NETCUSA meetings:

- Cases brought/referred to the network secretariat and action taken

- Development of the 2018 work plan and pulled out a to do plan (work plan) with time line and committees/members/chairpersons assigned
- Dates to mark the 2018 16 days of activism: various activities for the period including collaborations and partnership for the events.
- Activities for public education forum as part of activities to mark the 2018 sixteen (16) days of activism on violence against girls and women (25th Nov – 10th Dec. 2018)
- Need for capacity building sessions for members to share information from their areas of expertise, this was very useful as it enables members to have in depth information on safety tips, new trends and cases management procedures.
- The need for Netcusa to have counsellors who would always follow up with victims of rape case within some communities for justice to prevail
- Policy makers/other key stakeholders network to explore for advocacy visits and what demands to make during such visits to include:
 - Ministry of Health: Need to provide training to her staff on youth friendly health services, availability of medication, and equipment/facilities in such health facilities and being accessible
 - Ministry of Youths and Sport: To provide Games at the Youths Friendly Health centres to enable young people who visit occupy self with while waiting to be call in by the doctor
 - Ministry of Women Affairs: for publicity of NETCUSA, send new representative to replace the former person who deceased, waver on medical bills at proposed Gender based violence center, inclusion in their programs etc.
 - Commissioner for Justice (Judiciary Chief judge/ Commission): To talk about sexual abuse, have pro- bono lawyers to give Legal Aid to referred survivors
 - House Committee on Judiciary and Health

Major Activities carried out/Output

- Hosting of Bi-Monthly Meetings: rotated amongst members of the network to enable members take ownership of the network as well as have a sense of belonging. This had members volunteered venues where available for the hosting
- Partnered with the CRS Ministry of Women Affairs, UNFPA, UNHCR and other organizations to mark 2018 16 days of activism on gender based violence using street walk/drama depicting various forms of gender based violence at strategic locations e.g. market and major junctions.
- Capacity building for network members on advocacy message contents development on issues of sexual and reproductive health of girls and women in Cross River State through:
 - Conducting an In-house training on Child protection and basic principles of case management.

- Presentation on new trends used by sexual abusers; safety tips; sharing on emerging issues of sexual violence and effects.
- Partnered with other organizations for referral of cases for uptake of comprehensive health services for sexual abuse survivors; appropriate word for sexual abused person which does not sound demeaning (survivors instead of victims);
- Sensitization of the public through the media by leveraging on slots provided by some of the network members - Girls Power Initiative (GPI), Cross River Broadcasting co-operation (CRBC) and other media houses on ramification of sexual abuse, effects, way forward, what NETCUSA is currently doing, and how the network can be of help to survivors of sexual violence
- Developed and Produced fliers that highlighted on what NETCUSA does, services available/who can access, membership, what to do if sexually abuse and provided help lines to call.
- Messages developed during that meeting have been used during advocacy visit to identified stakeholders- Commissioner for Women affairs, on T- shirts, stickers and distributed to Public during public sensitization walk while marking 2018 16 days of activism
- Held a public education forum on the 6th of December 2018. The forum had 102 persons in attendance – 86 females and 16 males who gained information on ramifications of sexual abuse, need to seek for help, where to seek for help, need to reduce stigmatisation of victims, provided opportunity for counselling of survivors of sexual abuse, safe space created for questions to be raised and clarified regarding were to seek for help when sexually abused, shared help lines for victims of abuse, school counsellors present as well as lawyers pledged to provide free legal and counselling services for victims who wish to seek redress in court
- The secretariat continued to received and document, counselled and referred cases brought to her attention for speedy and expertise attention

Some recorded Outcome

- A work plan for NETCUSA activities was prepared and is being implemented
- More Visibility of NETCUSA and her activities
- Succeeded to work and partnered with the CRS ministry of women affairs, UNFPA etc. to set up and launch the Gender Base violence center within the premises of the ministry.
The centre was commissioned by the wife of the CRS Governor which is a one stop space with trained service providers and this will make referral of cases brought to the network secretariat easier and faster as waiver on some medical treatment will be given to survivors referred from the network
- Carried out advocacy visits to the Commissioner for Women Affairs and got the ministry committed to give waivers on medical bills of survivors referred by the network
- Implemented suggested activities carried out were as follows: creation of social media platforms for the network WhatsApp- group creation to make it easier for members to reach themselves; conducted/carried out community outreaches by leveraging on the existing relationship members have with such communities/explored communities that have high prevalence rate of sexual

violence by paying advocacy visits to relevant stakeholders- this was done through social/community work in Ekong Anaku community - Akamkpa II

- Featured in 2 radio discussions to talk on issues of sexual abuse on Hit FM 95.9 radio station. Also honored other invitations from other media houses like Sparkling FM 92.3 and Correct FM 97.3 to sensitize the public
- NETCUSA in partnership with UNFPA and other organization carried out a tweet chat which is an innovative approach to end gender based violence in Nigeria
- Had 2 free slots from Cross River Broadcasting co-operation (CRBC) for network members to discuss on rape during the “Good Moring Cross River” Program with CRBC in commiserating the international youths’ day celebration of August 12, 2018 and also to mark the 2018 16th days of activism on violence against girls and women
- Network visibility is felt in schools and communities through outreaches carried out some of her activities to schools and communities

Photo Gallery



Network members with Commissioner, Ministry of Women Affairs, GPI Calabar



Introductory speech by Helen Kanu, the NETC USA



Speech by the

Secretary during a courtesy visit.



A student asking questions during the Public Education forum. Sensitization Walk for 16 days of Activism.



Cross section of part Forum.



Participants at NETCUSA Public Education forum. NETCUSA



Tweet Chat hosted to mark 16 Days of Activism.



Radio Sensitization about 16 days of Activism – sensitization walk



A section of the participants during the sensitization walk.

Participants displaying messages during the

walk.

NETCUSA

Member sensitizing the public during the walk.

2018 GPI NATIONAL REPORT/CALABAR



2018 GPI NATIONAL REPORT/CALABAR

A section of women groups during the walk during NETCUSA participants during Gender Based Violence commissioning/opening of the GBV protection and response center.

Speech by the Commissioner, Ministry of Women Affairs during

A section of

Public Education Rally

the

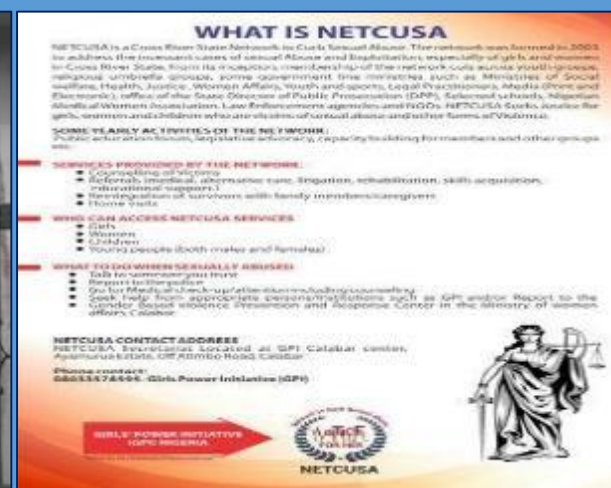
Protection and Response Center commissioning.



The Wife of the Governor, HE. Dr. Linda Ayade at the NETCUSA commissioning of the GBV Protection and Response Center.



Gender Based Violence Prevention and Response Center at Ministry of Women Affairs, Calabar, Cross River State.



Brief about



Sticker designs carrying messages for the NECUSA 16 Days of Activism Rally.

Strengthen the Community Partnership Group on Girls Empowerment (CPGGE)

CPGGE community meetings

Community partnership consultative meetings were in 5 target communities from between April to July 2018 with the objectives of:

- Strengthening the community partnership group on girls' empowerment
- identifying the socio-economic and developmental including gender issues for women, girls and men in the community
- Identifying the sexual and reproductive health issues of women within the communities. In attendance were the clan heads, village heads, council of elders and men, women and youth leaders of the various communities.

A summary of attendance for each of the communities included:

S/N	Community	Males	Females	Total
1	Mbarakom, Creek Town, Odukpani L.G.A	7	2	9
2	Anyanganse, Akpabuyo L.G.A	13	4	17
3	Atan-Okoyong, Akpabuyo L.G.A	10	5	15
4	Aningeje, Akamkpa L.G.A	17	3	20
5.	Ekong Anaku	45	56	101 (new)

During the meetings, discussions were held on gender issues still prevailing in the communities as well as suggestions on how these issues can be collectively addressed. Also discussed was sustainability of interventions and partnership for the community even after the end of the project.

Outputs

- Five (5) The communities were identified and visited
- Sustainability issues about the partnership was extensively deliberated upon where representative were to present activities for sustainability during the forum for further discussions.



Community visit for C.G.P.P.E. project

Report of Community Partnership Group on Girls Empowerment workshop held on
Wednesday, November 7, 2018

Introduction

Community Partnership Group on Girls' Empowerment (CPGGE) workshop was an outcome of the scan assessment on socio-economic and developmental issues of girls and boys conducted by Girls' Power Initiative (organization) in 2014. It was targeted at strengthening individual's capacities from communities where GPI has carried out interventions. According to the GPI strategic plan 2015 – 2019, it falls under the thematic area: ***"Strengthening Community Response towards Ending Violence against Girls and Women"*** The objectives of the workshop was for participants to:

- Share information on prevailing challenges in their communities
- Consolidate action plans towards reducing these challenges

- Discuss and build synergy amongst and within community stakeholders to advocate for the implementation of gender friendly actions and policies in their communities and Cross River State at large.

The five identified communities in attendance were: Atan Mbakara L.G.A, Anyanganse, L.G.A., Aningeje, Ekong Anaku L.G.A. and Creek Town, all in Cross River State

Process

Communities identified were all agrarian economy as their occupation ranges from fishing, crop cultivation to buying and selling of farm produce etc.

Activities used during this one-day workshop included facilitation sessions on overview of identified issues/objectives of CPGGE, Experience sharing on activities carried out, success stories, challenges, lessons learnt and suggestions in each community, sessions on Legal documents in Cross River State against Gender Based Violence, sessions on Partnership and Networking, highlights of issues covered under laws and policies in CRS, Group discussion and Work plan development.

In attendance were forty (40) participants out of the fifty (50) that were expected from the five communities.

A summary of attendance for each of the communities included

S/N	COMMUNITY	MALES	FEMALES	TOTAL
1	Mbarakom/Creek Town, Odukpani L.G.A	3	4	7
2	Anyanganse, Akpabuyo L.G.A	6	3	9
3	Atan-Okoyong Odukpani L.G.A	2	3	5
4	Aningeje Akamkpa L.G.A	7	3	10
5	Ekong Anaku, Akamkpa L.G.A	3	6	9
	TOTAL			40

In the Welcome Address, Comfort Ikpeme Coordinator of GPI Calabar Centre, appreciated the effort of all participants for honouring the invitation to the workshop in spite of their busy schedule. She highlighted that, the workshop targets community members because they are the ones closer to where these identified issues are and are directly or indirectly affected. Hence, information gained from the workshop will help in building stronger relationship among team members towards championing effective work course in their respective communities and wherever there is difficulty, there will be linkages/partnership to other ministries and GPI for supportive service delivery.

A session on overview of identified issues/objectives of CPGGE and the following information highlighted the objectives for the training by Edidiong Uko (assistant Program Officer – Media & Advocacy)

Ndodeye Obongha (Head of programs, GPI Calabar) facilitated the session on Experience Sharing of activities carried out by the communities, success stories, challenges, lessons learnt and suggestions for each community. Some of the following were responses by different communities.

➤ ANYANGNSE COMMUNITY

ACTIVITY CARRIED OUT: Interactive meeting with girls between the ages of 15-20yrs on challenges/problems facing girls and women in the community and the way forward. Arising from these, is a demand by the community members for establishment of skills acquisition center to assist girls and women become economically independent and also help in tackling issues of violence against girls and women in that community.

➤ CREEK TOWN

ACTIVITY CARRIED OUT: The youth leader reported that so far, they were only able to speak out and handled a rape case involving a girl of 15yrs who was raped by a man of 45yrs. The group intervened by reporting the case to the police where the culprit was arrested. But, was bail out by a chief in that community and the matter was taken to the court. The victim ran away and no one to stand in and attest of the victim. As such the matter was stroke off by the court. He asks what else could have been done in this issue.

➤ ANINGEJE

ACTIVITY CARRIED OUT: One of the community member reported an intervention in a case involving a woman whose husband impregnated their 12yrs old daughter. As a result of this, the girl was sent away from attending school by the school principal. Based on this, one of the CPGGE members intervened by paying for medical test of the girl and was confirmed she is three months pregnant. He also went and spoke with the principal who said until after child birth will the girl start school again. Also, the man responsible was compile to take responsibility of the pregnancy till delivery.

One community did not have any report as they did not carry out any activity, reasons been that, they did not have funds to do so. While the other community Ekong Anaku were joining the group for the first time. As stated in the proposal, one community will be added to the group each year. Shortly after the experience sharing, the facilitator started a discussion on possible fines/punishment the group could advocate for, because if fines/punishment are not placed against such issues, violence on girls and women, will not be seen as offence. Adding that, there is a need for advocacy on policies implementation and reform on issues around sexual and reproductive health and socio-economic needs of young girls and women. While, also encouraging on the need to build synergy with other groups within the community and agencies in achieving more desirable change among our girls/women.

Next on the plan was for participants to sit according to their communities using the prevailing sexual and reproductive health and socio-economic challenges among females in their communities in developing a work plan. During the work plan development each community was to come up with activities to be carried out next year 2019 in line with issues happening in their communities.

QUESTIONS RAISED

1. Why do we as a community and individual want FGM to be stopped?
2. What if a rape case involving a minor, and the parents of the victim decline in supporting the girl to get justice over the issue what can one do?
3. A participant who witnessed a case where a brother beat up a younger sister for refusing to have sexual intercourse with him asked how one can handle such issue?
4. Is the northern and central part of the country involved in GPI activities?

The above raised questions were thoroughly discussed and solutions proffered coming from different backgrounds and settings. Participants were encouraged participants to work as a team at the community levels if the success is to be attained.

A male participant gave a vote of thanks by appreciating GPI for the meeting pointing to the fact that all items on the agenda were carefully attended to, also a lot have been learnt and for ability to use different languages in communicating during session which have broaden their understanding.



Participants during a group work



Cross section of participants

2018 16 Days of Activism

16 days of Activism is an international event which is marked with an annual campaign usually lasting for 16 days and devoted to call to action for elimination of all forms of gender based violence (GBV) wherever it occurs. Starting from November 25th to December 10th.

Training of Law/Security Enforcement Agencies

The activity was aimed at increasing the capacity of religious leaders, media persons, law enforcement agents and CSOs in Cross River State and to promote media advocacy through reporting of women's rights abuses and gender issues by media groups according to the organization strategic plan under **Strategic Goal 2: Capacity development (For sustainable action for change) Objective 2: To strengthen the capacity of 2,500 practitioners drawn from the Media, relevant Government Agencies, Law enforcement agencies and CSOs in Gender and Human Rights issues through GPI Gender Development Institute**. The activity held from Tuesday 19th to Thursday 22nd September 2018 and had a total of 35 out of 40 representatives from Media

Houses such as Hit FM, Nigerian Television Authority (NTA), Nigerian Chronicle, Sparkling FM, Oracle Daily and National Association of Women Journalists (NAWOJ). Law enforcement officers represented were: Nigeria Police Force (NPF), Nigeria Immigration Service (NIS); religious organizations represented were representatives of Federation of Muslim Women Association of Nigeria (FOWAN), Izala Central Mosque. CSOs that participated in the training were: Passion Universal, Today for Tomorrow (TFT) and Hope Assured Foundation. The activity was organized by Girls' Power Initiative (GPI) Calabar centre with support from Embassy of the Kingdom of the Netherlands.

Topics discussed during the training were: Violence Against Girls and Women, Legal Documents Protecting the Rights of Girls and Women Against Violence, Counselling and Social Enquiry Report, Thematic Challenges for Ending Violence Against Girls and Women; Communication and Values/Values Clarification; Protection Pathways in the Community and the Court System; Gender and Women's Human Rights, etc. and methodologies used during sessions were but not limited to group work, questions and answers, brainstorming, storytelling, experience sharing, in her shoes toolkit, role play and discussion.

PROCESS

Number targeted: 40

Number in attendance: 35

Sex disaggregation: 28 females and 7 males

Facilitators: 3 (Comfort Ikpeme, James Ibor, Ndodeye Bassey)

Sex of Facilitators: 2 females and 1 male

Output

- Increased capacity of religious leaders, media persons, law enforcement agents and CSOs, in Cross River State on promotion and protection of women's human rights
- The activity made some participants understand gender concept differently from what they knew and had some change their behavior towards gender based violence issues.
- The methodologies adopted by facilitators made sessions interactive and participants shared some gender based violence cases they handled.
- A male participant was bold to share his experience during his wife's funeral and asked how he could contribute to the eradication of widowhood and 'widower hood' rites in his community.

Outcomes

There was increase in knowledge on gender and women's human rights issues as participants shared during verbal evaluation thus:

- "I learnt in the course of this training for the first time that gender is not about girls and women. I always take lightly issues of sexual abuse, I tell you my mind-set has totally changed" (This was from a media person).
- Until I joined the training, I never knew there were laws in the state against wife battery and widowhood practices.
- I Learnt about violence against girls and women and am so engulf with fear of rape
- "I learnt about my rights as a woman which before, I did not know until while attending this training by GPI. I hope to educate my female children to avoid being victims of violence."
- I have now learnt about certain laws protecting against girl's child marriage and women rights
- "I learnt for the first time that stigmatization is a form of violence."
- Learnt from the debate activity why women should not be treated equally due to their unique background, financial status etc



Cross section of participants during the Law enforcement training

SRHR sessions for girls (safe space) programme

Weekly lessons report from January to December 2018

Introduction

The aim of the weekly program has been empowering adolescent girls of 10 -18years with factual information on challenges of growing up, gender, life management skills, sexuality and reproductive health and right that will build and strengthen their potentials enable them to set realistic goals as well as work towards achieving them thereby positively contribute to their healthy growth and development and become empowered women in future.

A total of 51 Sundays were in the period under review. However, 44 sessions were held, 2 Sundays observed free because of the Calabar Carnival dry run activities that witnessed major routes blocked against traffic till night.

For the period under review, a total of 301 girls have been registered into the program in level 1. Average attendance for the 3 levels within the period under review has been: 419 girls with the breakdown: *Level 1 – 209*

Level 2 – 110

Level 3 – 100

Below are output of sessions in all groups/levels

TOPICS TAKEN	METHODOLOGIES USED
Level One	
GPI story, Guiding principles for girls, knowing me-knowing you, Leadership Roles, Human Sexuality, Self-Esteem, Adolescence, Gender Roles & Leadership Skills, Self-esteem, Friendship and Love, Vision and goal setting, Career choice, Body Image, Rights and Responsibilities, Self-Identity, Adolescence, puberty menstruation and personal hygiene, SelfAssurance, Communication skills, Decision making in postponing early sexual activity, Values clarification, Violence against girls and women, Peer pressure, Gift giving and Receiving, Feelings, Oath taking etc.	Storytelling, Experience Sharing, Questions and answers, individual writing exercise, Action Assignment, General discussion, Group work, Brainstorming Evaluation, Experience Sharing, Write and stick, Action Assignment, role play, storytelling, case studies, drawing etc
Level Two	

Knowing me-knowing you, Review of GPI story, Self-esteem, puberty, Review of human sexuality, sexual orientation, sexual behavior, feelings and public speaking. Review Values Clarification, Breast Examination, Communication, Human sexuality. Anatomy & Physiology of the male & female reproductive systems, pregnancy and childbirth, pregnancy by choice, contraception, cancer and self-examination, STDs, HIV/AIDS, Negotiation and refusal skills, interpersonal relationship.	General Discussion, question and answer, Storytelling, Experience sharing, reading exercise, Brainstorming, Public speaking exercise, Group work, Interaction, Take home assignment, Individual writing exercise, Visual Aids, words on card, action assignment, case study.
Level Three	
General Discussion, Group election, Review of past topics, Contraception, Review of communication skills and friendship & love, lust & infatuation, Human sexuality Problems/concern of Anatomy and physiology of female reproductive system, networking and community intervention, feminism, creative and analytical thinking etc	Brainstorming exercise, Action assignment, individual writing exercise, Question and answer, group work, telephone game, reading exercise, agree & disagree, statement on cards, general discussion, evaluation, pair-up exercise, action assignment and Facilitation practicum.

Outcome from sessions using

VACOK V- VOICE- 3

- ◆ Patience, 16yrs shared that a family friend, who is a half cast having schooled in Sweden came back to Nigeria and while they were discussing, the friend expressed the fact that she was not comfortable with her nose and that she was going to do a plastic surgery to straighten it. Covenant said, she used the lesson on body image to advised her not to, especially if she does not have difficulty in breathing and that, she should learn to appreciate herself and see herself as God's wonderful work. At last, the girl agreed not to do the surgery again and that she can manage her nose as it is.
- ◆ Idara 16 shared how her friend was raped and told her four hours later about it, however, the GPI girl was able to use the lesson on rape to inform the raped girl what to do which she did and the matter was reported to the police with the help of her parents who took

her to the hospital for checkup and necessary treatment. The culprit was later arrested by the police.

A – ACTION-4

1. Victory 13, shared how she was able to intervene in a situation where an elder sister of a GPI girl asked her sister to stop attending the programme because the teach girls to be insulting. She was able to talk to the girl's elder sister and asked the GPI girl to apologize for insulting the elder sister which she did.
2. Excel 23 years shared how she decided to quite a relationship due to value differences. According to her, her boyfriend asked her to have sexual intercourse with him against her wish. He got angry and she quitted the relationship having told him from the beginning that sex is out of it. Also in anger, the boyfriend asked her to return all the gifts he ever gave to her, since they are no longer dating. She said she was able to do this with the help of the knowledge she got from the topic, values Clarification and Abstinence/STIs/HIV/AIDs.
3. Julie 13 shared that, she is one of the people in leadership position in her school and church as a result of lesson learnt on leadership skills.
4. Winnie 15 shared how a girl in her school tried to make her feel inferior and worthless as a girl child, but she was able to use information she had on self-esteem. Instead, the girl felt intimidated by her courage and let her be.

K – Knowledge-3

1. Ako 15yrs was able to educate a woman who came to their house to inform her mum that GPI is a corrupt organization and her daughter should be discontinued. According to the information by the woman, if any child goes to GPI, she will become a change person and will never become a good girl. Ako used herself as an example, that through GPI, she has become assertive and not otherwise, especially when issues concern her, the woman shamefully left the house as her mum did not consent to the woman's point of view.
2. Victory,17, was able to educate her friends on the effect of using tissue paper to absorb menstrual flow. According to her their focus of discussion was on menstruation/personal hygiene, she thanked her for the information.
3. Udaug aged 20 shared how she shared information she receives from GPI with her friends and how she was able to clarify some misconception some people had about GPI in a cab and one of the passengers promised to send his daughter.

Some questions girls ask

- If a girl who is menstruating have sexual intercourse, can she get pregnant?
- How long does a sperm cell stay in the body when released?
- Is it true that one can take drugs or drink salt in water to kill the sperm cells?

- In case one is about to be raped, what are the ways one could resist it?
- What are the importance of parental consent in marriage?
- Is it true that the right age for marriage is 23?
- How much blood do I loose during menstruation?
- Is it wrong to have a boyfriend?
- At what stage does the breast mature?
- Why does menstruation smell?
- What does being inquisitive mean?
- Getting pregnant and being a regular club goer, which one is better? **Some concept raised**

by girls during sessions

- Stomach flattening leads to miscarriage
- Abortion makes one not to be tall again
- Girls who have done abortion have cancer
- Every adolescent girl must have body odor

Some Challenges/how these were handled

- More girls registered for the programme hence some groups are no longer conducive for the girls and facilitators. As a follow-up in the larger groups, relocation to more conducive spaces were created for the girls and services of GPI Alumni volunteers was explored to facilitate sessions because of the number in each groups.
- Irregular and drop in attendance in some groups. Text messages were sent to them to ascertain the reason for the drop and reasons got include: girls gained admission into schools in other locality, some went to write WAEC exams in other states, others had relocation of parent/guardians, change of schools etc,). In handling this, facilitators encouraged such girls to turn up when on vacation, and should always inform the group facilitators on this.



A cross section of the girls and their facilitator during weekly sessions.



GPI 2018 PUBLIC EDUCATION AND GRADUATION CEREMONY, AUGUST 25, 2018

Since its inception, Girls Power Initiative (GPI) Calabar Centre has continued to conduct public education and graduation ceremony for her graduands who have completed the three (3)- year comprehensive sexuality Education program for in and out of school young girls aged 10-18years. As in the past two years, the 2018 event included graduands from the safe space lessons, entrepreneurial skills and media academy. The forum usually provides opportunity for GPI to sensitize the public on her mission and vision as well as program activities to create visibility and buy-in.

The theme for the year 2018 event was “**providing safe spaces for the youths**”. A total of One Hundred and Twenty (120) girls and young women graduated under the following categories:

- safe space les on adolescent sexuality/SRHR= 51 girls
- entrepreneurial skills training and business development =32
- Media academy= 37



Registration point for participants



Cross section of the Media Academy girls



Cross section of the Center girls
the skills unit



Exhibition of skills products by



Media Academy beneficiaries displaying certificates
Skill beneficiaries displaying certificates

Entrepreneurial

The objectives of the forum were to:

- Create more visibility for the GPI program for buy-in/support
- Sensitize the public on GPI programs and activities Create awareness on some of the challenges faced by the girl-child and other adolescents.



Presentation of Certificates to graduands



Graduates displaying their certificates

Activities during the event:

The activities during the events included: chairperson's opening remark, coordinator's welcome address, paper presentation by a representative of GPI Alumnae poetry, rendition of songs, drama presentations, musical and dance performances, presentation of certificates & awards to the graduands and awardees, valedictory speech by the graduands, goodwill messages, and closing remark.

In the **valedictory speech** presented by **Uduak Ansa**, the graduating girls pledged to sustain the vision of the organization in all spheres of the social endeavors. They also thanked the organization for imparting knowledge on girls.

Annual Public Speaking Skills Competition among girls

REPORT OF INTERNATIONAL DAY OF THE AFRICAN CHILD MARKED ON 10th JUNE, 2018

STRATEGIC OBJECTIVE from the strategic plan:

To strengthen public speaking skills that will enhance advocacy campaign on issues of sexual and reproductive health and right of young people and youths.

Introduction:

Girls' Power Initiative (GPI) Calabar center, held a public speaking and drama competitions amongst her safe space beneficiaries at the Calabar and Safe Space Akpabuyo (SSA) centres. The activity took place on 10th June 2018 as part of activities to mark the 2018 Day of the African child which is celebrated regionally to draw attention to the plight of African children and explore solutions.

The event was aimed at strengthening the public speaking skills of the beneficiaries for advocacy efforts especially on issues of gender, adolescent's reproductive health and rights, violence and human rights in general.

Highlights:

- Introductions/recognitions of groups, guests and facilitators
- Opening protocol
- Public speaking competition
- A short presentation on young people and social media ethics
- Drama /dance competition
- Presentation of prizes

- Refreshment/closing

Process

Number targeted -390

Number in attendance -326.

The number of centre girls present was 275 and 21 facilitators, while SSA centre had a number of 18 participants (13 females and 5 males) and 7 facilitators. The total number of facilitators recorded was 28 (25 females and 3 males) and 6 judges (3 males and 3 females). The total number of participants present at the event was 326.

Activities:

The Public speaking and Drama competitions had 8 competitors from the Calabar center and 4 from the Akpabuyo, while the drama competition had participants according to the various levels. The judges for the activity were:

- Janice Cobham-media personnel (public speaking)
- William Arikpo-film maker (drama) and social worker
- Godwin Walter-performing artist & teacher (drama)
- Emilia Okon-G.P.I graduate (public speaking) and gender desk officer with Cuso International
- Theresa Okpa-G. P. I graduate-community relations manager with LAFARGE holcim Mfamosing Plant(drama)
- Moses Abang-Dream boat theater for Development (drama)

Ndodeye Bassey the Head of Programmes on behalf of the Coordinator Calabar center welcomed participants and guests. She stated that the girls/young people were celebrated because they are priceless and they are today's leaders. She admonished them to be good children to make sure that they fulfilled their dreams knowing that GPI is always there to assist them challenge all forms of inequality and injustice that may come their way.

Next was the public speaking competition where the judges presented the Criteria for the competition which included the following:

- Time management
- Comportment
- Grammar
- Logical presentation
- Gender content
- Appearance

Each speaker was given 3 minutes to deliver his or her speech. The speakers highlighted the definition of a child and development, enumerated and elaborated on the challenges African children face, the relevance of education, the role of government, parents, civil societies/NGOs in the development of children in Africa and how to stop gender inequality as well as violence against children.

This was followed by a presentation by Eke Elim a co-moderator. Her presentation was on 'Young people and the social media'.

In her presentation, she highlighted what social media is, the different forms of social media and their importance such as it helps interaction between friends and families. Platforms like Instagram, Twitter, Snapchat, LinkedIn, Facebook, YouTube, WhatsApp, Badoo. She further stated some effects of using social media wrongly by young people.

The presentation was followed by drama competition with the following guide:

- Time management
- Theme interpretation
- characterization
- stage management
- Costume and make-up

The contestants were assessed based on all the above criteria. Other presentations done were songs by Youth Advocacy Group (YAG) and dance competition. Results of the drama competition were announced as follows:

- First position ----- Level 3
- Second position ----- Level 1
- Third position ----- Level 2
- Fourth position ----- SSA

Also results for public speaking was as follows:

- First position ----- SSA
- Second position ----- Level 2 (Bosoms group)
- Third position ----- Level 1 (Shining stars)

At the end of the event, the Coordinator Comfort Ikpeme presented gift items to the winners of both drama and public speaking.

PICTURES FOR THE INTERNATIONAL DAY OF THE AFRICAN CHILD



Cross section of judges.



Cross section of G.P.I girls.



The Coordinator presenting prizes to the winners of Public speaking.



Visibility/Publicity and Media Campaign

GPI ON AIR Report for 2018.

Introduction

The activity which was to increasing knowledge for behavior change that is supportive of an environment where girls and young females are visible and valuable actors in the society. The program was also to increase societal awareness and knowledge on effects of harmful practices,

patriarchal norms and values that violate the rights of girls and young females. For the year, 24 (twenty-four) as against 26 episodes with different topics for discussion; discussants included GPI girls' representatives of NGOs, Ministry of Health, Ministry of Education and GPI staff/volunteers. This episode aired on HIT 95.9 FM with Estimated listenership (Primetime) put at 1.5 million not including online listeners which is over one thousand.

Process

For the period under review, episodes were recorded on the issues surrounding sexual and reproductive health and rights, life management skills, violence against girls and women and social issues. Participants were drawn from institutions, GPI centre girls, GPI staff.

S/N	Recording Date	Topics	Discussants	Date Aired	Time
1	7/6/2018	Criticism	Umoh Edet Uduak Bassey	30/6/18	6:30pm
2	6/6/2018	Mentoring	Representative of ; After School and Career Development Centre	21/7/18	6:30pm
3	6/6/2018	Cancer and Selfexamination	Representative of Ministry of Health and from Medical Women Association	23/6/18	6:30pm
4	7/6/2018	Time management	Je-Winner, Divine Kokomma and Peace Robson (GPI beneficiaries)	18/8/19	6:30pm
5	7/6/2018	Peer pressure	Precious Umoh and Valentine Bassey (Volunteers with GPI)	25/8/18	6:30pm
6	7/6/2018	Making education safe for girls	Representative from Ministry of Education	22/9/18	6:30pm
7	8/6/2018	Substance abuse	Social Worker from Neuropsychiatric hospital, Calabar	15/7/18	6:30pm
	8/6/2018	Money wife – Child marriage	Representative of Basic Right Council Initiative	8/9/18	6:30pm
9	8/6/2018	Insecurity and young people	Nigerian Service Civil Defense Corp	1/9/18	6:30pm

10	13/6/2018	Young people and social media	Eke Elim (GPI Volunteers) Jon Adams	28/7/18	6:30pm
11.	13/6/18	Teenage Pregnancy	Dr. Eleme (Rep of Medical Women Association) Ukeme-Obong Ekong (Rep of a CSO)	15/9/18	6:30pm
12	13/6/2018	My experience as a GPI girl	Centre girls (from the graduating group)	11/8/18	6:30pm
13	14/6/2018	My experience in GPI Media Academy	GPI Media Academy graduands	4/8/18	6:30pm
14	17/9/2018	Incestuous Rape	Netcusa member	13/10/18	6:30pm
156	17/9/2018	Helping Rape survivors overcome trauma	Adult Survivor & A counsellor	20/10/18	6:30pm
16	24/9/2018	Youth friendly centres and services available	Youth friendly health service providers	27/10/18	6:30pm
17	24/9/2018	Contraceptive Efficiency	Representative of Ministry of health & CRS family planning unit	3/11/18	6:30pm
18.	26/9/2018	Young people and street children	Arikpo Williams	10/11/18	6:30pm
19.	26/9/2018	Domestic Violence	Ndodeye Bassey (GPI Staff)	17/11/18	6:30pm
20.	28/9/2018	Sexual harrasement	Helen Kanu Margaret Udo	24/11/18	6:30pm
21.	28/9/2108	Child witchcraft branding	Rep of Basic Right Counsel & a member of the Child Protection network (CPN)	8/12/18	6:30pm
22.	28/9/2018	Managing Depression	A rep of the school of psychiatric hospital	1/12/18	6:30pm

23.	29/9/2018	Maternal mortality	A consultant from UCTH	22/12/18	6:30pm
24.	29/9/2018	Experience sharing by CPGGE members	Few members of the CPGGE group	15/12/18	6:30pm

HIT FM'S REACH

The producer sent in the following as the reach of the radio station during GPI ON Air Coverage – Cross River, Akwa Ibom, Ebonyi, parts of Abia state, parts of Imo state, parts of Rivers state and South West Cameroun.

Estimated listenership (Primetime) – 1.5 million

Online listenership (Prime time): via Hit FM online app – over 1,800

Mix LR – over 1, 500

AIRING: A total of twenty-four (24) episodes were recorded and aired. The airing time was 6:30pm every Saturday on Hit 95.9 FM.

Output

- 24 episodes recorded and aired
- Many calls were recorded when the topic “Cancer and self-examination” was aired. And some of the requests during the calls was for some topic to be re-aired. It was to enable them intimate their daughters, wives and friends to tune in and listen too to get the information.

GPI ON Air has continued to widen the scope of the organization and her advocacy coverage.

Below is the breakdown of estimated listenership and reach. **Source:** HIT FM data 2018

PROGRAMME	TERRESTIAL	FACEBOOK	TWITTER	ONLINE
EPISODE 1 – CANCER	Est @ 15 million	9,080	6,342	5,782
EPISODE 2 – CRITICISM	Est @ 15 million	9,780	7,211	6,282
EPISODE 3 - SUBSTANCE ABUSE	Est @ 15 million	7,689	6,453	4,672
EPISODE 4 – TIME MGT	Est @ 15 million	6,956	7,119	6,185
EPISODE 5 – MENTORING	Est @ 15 million	8,792	6,925	4,653
EPISODE 6 – YOUNG PEOPLE & SOCIAL MEDIA	Est @ 15 million	9,145	5,998	3,482

EPISODE 7 -GPI MEDIA ACADEMY	Est @ 15 million	5,784	4,327	5,731
EPISODE 8 – TEENAGE PREGNANCY	Est @ 15 million	8,765	6,754	4,362
EPISODE 9 – GPI CENTER GIRLS EXPERIENCE	Est @ 15 million	7,543	5,432	3,452
EPISODE 10 – PEER PRESSURE	Est @ 15 million	5,346	3,257	6,213
EPISODE 11 – SAFE EDUCATION	Est @ 15 million	8,197	7,132	4,782
EPISODE 12 – REPEAT OF EPISODE 6 (BONUS)	Est @ 15 million	6,312	5,145	4,698
EPISODE 13 – MONEY WIFE	Est @ 15 million	6,827	7,288	5,109
EPISODE 14 – INSECURITY	Est @ 15 million	7,734	6,771	5,182

This was sent in immediately the first airing ended. As at the time of this report, the listenership estimate for the second airing was yet to be sent in.



Studio recording sessions for GPI on-air

BETTER LIFE OPTIONS AND OPPORTUNITIES MODEL PLUS (BLOOM+) PROJECT REPORT



Supported by:



SEPTEMBER 2018 – FEBRUARY 2019

Activities carried out from September 2018-February 2019 include;

- Presentation of Project content to Lafarge community relations committee (CRC) meeting
- Community mobilization
- Enrolment of beneficiaries
- Selection of facilitators
- Training of selected facilitators on content of CAF curriculum
- Town Hall Meeting with Parents, beneficiaries and community stakeholders
- Choose A Future (CAF) lessons
- Review Meetings with Facilitators and beneficiaries
- PSC meetings
- Skills training

- Visibility activities
- M and E
- Certification of beneficiaries

1.0 Presentation at CRC meeting

As part of the project entry, the GPI team made a presentation of the BLOOM plus project to the Lafarge community relations committee (CRC) for their knowledge and possible clarifications on content and implementation process. This was to elicit buy-in as well as create visibility. The presentation was done in September 2018 at Lafarge Holcim Diamond Office. The GPI team was made up of the Coordinator Comfort Ikpeme, Head of Programmes, NdodeyeBassey-Obongha and the Assistant Program Officer Media and Advocacy; EdidiongPaulinus. The presentation which was made by Ndodeye Bassey-Obongha elicited questions and clarifications by members of the CRC. The CRC members sought to know the criteria for selection of facilitators, beneficiaries, available funding for accommodation for facilitators during the capacity building training, duration of project etc. All of the questions were addressed accordingly. Enrolment forms for beneficiaries as well as facilitators were sent to the communities through the CRC for distribution. These were collated and selections made based on set criteria.

Community Mobilization – September 24th-27th 2018

The GPI team visited the following communities, Abiati, EkongAnaku, Mbobui and Mfamosing communities in Akamkpa Local Government Area and Akwa Ikot Efanga and Akansosko in Akpabuyo Local Government Area in Cross River State from Monday 24th to Thursday 27th September, 2018 to meet with leaders of the community to intimate them of plans to begin programme activities, as well as set up the Project support committees (PSC) within each community.

At the meetings were the village council members, youth leaders, school heads and the Lafarge Community Relations committee (CRC) members. The team also met with the Paramount Ruler of Akamkpa Ntufam Clement Emayip during the visits.

The visits to the communities also afforded the GPI team the opportunity to interview, proposed facilitators who will be conducting the Choose A Future (CAF) classes for the beneficiaries. The proposed facilitators had earlier filled the recruitment forms through the CRC members.

During the community mobilization, the team briefed the representatives of the community on the role GPI and the community will play and the support provided by Lafarge. They were also informed of the potential benefits of the project to the communities and the beneficiaries. The GPI team informed the representatives of each community that the Better Life Options and Opportunities Model Plus (BLOOM+) Project is a non-formal education program that will empower 120 identified out of school youths (males and females) with transferable employment relevant skills for school or work. Each community is to provide 25 young persons between ages 14 and 18 years for the program. The training would be holding in their various communities, in turn the

communities are expected to provide spaces in their communities for the classes as well as ensure adequate security. They were also informed that facilitators that would be selected to implement the project would be trained by GPI to equip them with facilitating skills as well as and skills to deliver the lessons at their various communities. The training of facilitators is expected to hold in Calabar in October 2019. The PSC is expected to support the monitoring of the program so as to ensure that things are done accordingly.

The community leaders in their responses said the program was a welcomed development and promised to do everything in their power to ensure that the program runs smoothly and urged the team to keep to the promises made.

Community Mobilisation in Pictures



At Mbobui community



At Akansoko community



At Akwa Ikot Efanga community



At Mfamosing community

Enrolment of Beneficiaries and Selection of Facilitators

A total of 134 beneficiaries were enrolled into the CAF classes for the BLOOM plus project.

Enrolment stood at 87 girls and 47 boys with break down according to communities as follows:

S/No	Community	Girls	Boys	Total
1.	AkwaikotEfanga	14	9	23
2.	Abiati	10	10	20

3.	Mfamosing	17	8	25
4.	EkongAnaku	19	1	20
5.	Mbobui	10	11	21
6.	Akansoko	17	8	25
	Total	87	47	134

Two facilitators were selected per community as follows:

S/N	NAME OF FACILITATOR	COMMUNITY	SEX	Age
1.	Maureen BasseyOkon	Akansoko	F	27
2.	Eunice AsuquoEdet	Akansoko	F	23
3.	Daniel EffiomEtim	AkwalkotEffanga	M	23
4.	Bassey Godwin Inyang	AkwalkotEffanga	F	23
5.	Prince OkonkonEtim	Abiati	F	25
6.	BasseyEffiongOkon	Abiati	M	35
7.	AnselemEffiongOkon	EkongAnaku	M	22
8.	Caroline Dominic Etim	EkongAnaku	F	19
9.	NtuiNtui Lawrence	Mbobui	M	25
10.	Emmanuel OtangEffanga	Mbobui	M	37
11.	Christiana James James	Mfamosing	F	24
12.	Beatrice NdifonOkokon	Mfamosing	F	19

Training of facilitators for CAF curriculum implementation–22nd October - 2nd November, 2018

The training was meant to equip the 12 facilitators for the CAF lessons with knowledge and skills to facilitate the sessions in communities.

OBJECTIVES/PURPOSE OF TRAINING

- To demonstrate increased knowledge on the crosscutting themes and topics of the 15 modules on the CAF (Choose A Future) curriculum
- Clarify their individual values and attitudes and learn to respond respectfully and nonjudgmentally to comments that reflect values different from their own.
- Refresh on interpersonal and group communication skills needed for facilitating and interacting with the participants of the CAF

- Demonstrate the skills for facilitating a range of the interactive and experiential learning activities used in the CAF curriculum
- Prepare and deliver sample sessions from the CAF curriculum and receive feedback from fellow participants and trainers.

TRAINING SESSIONS

The training sessions covered the 15 modules in the CAF curriculum including overview of the BLOOM plus project as well as project target. Some of the topics include:

Vision and goal setting, Career choice, Self-efficacy, Facilitation skills, Experiential learning cycle, Training techniques, Introduction to group dynamics, Handling difficult participants, Learning styles inventory, Life management skills, Gender roles and leadership skills, Adolescence and puberty, Values and values clarification, Sexual violence, Communication skills, Peer pressure, Teenage pregnancy and effects, Conflict management, Sustainable development goals, Facilitation evaluation, CAF Training Manual Preview etc.

Participants also had practicum sessions with assign topics from the CAF curriculum. An evaluation of the training showed increased knowledge and skills as reflected from the voices captured below:

- “ the training has improved my self-esteem”
- “the training has widened my understanding about life”
- “ it has helped me imbibe assertive skills”
- “the training has impacted on my communication skills. Before now I didn’t know about assertiveness skills especially the “I” statement. Now I can express my feelings without getting hurt or hurting someone”
- “the training has widened my reasoning; it has shaped my character especially in the areas of my VALUES. I learnt that my values in life should reflect in my behavior. I also learnt about goal setting, working towards my goals and never giving up. I am sincerely grateful and wished I had these training earlier in life”
- “I have learnt the possible skills to address any situation like the use of assertive skills.
- “the training has put away shyness from me. I can now speak boldly, even in the public”

Participants’ responses showed that they learnt more from communication skills and Life Management skills. Also they stated that their behaviours have changed positively after the training.

On how they intend to use the skills they acquired from the training their responses were:

- 6 participants stated that they would change the perceptions of their beneficiaries
- 3 stated that they intend to apply skills acquired to the benefits of others and self
- “anywhere I find myself I will always remember what I learnt in this program and work towards a better living in all areas of my life. I will also impact the lives of the beneficiaries in my community positively”

- “I will use it to improve the young ones to know about their future and their life skills”



COMMUNITY TOWN HALL MEETINGS WITH PARENTS/GUARDIAN/FACILITATORS AND
COMMUNITY STAKEHOLDERS- 19TH-22ND NOVEMBER 2018

- Following the commencement of CAF lessons in the various communities, the need to meet with parents/guardians of beneficiaries as well as community stakeholders to formally inform them of the commencement of the CAF classes as well as discuss modalities for ensuring security/ safety of their wards and supervision of the facilitators to ensure compliance was necessary. Meetings were held in all the communities with the above named stakeholders. Discussions centred on what the project is, target groups, implementation process and expectations from parents and beneficiaries etc.

Clarifications were made regarding the composition of the project support committees, roles and responsibilities of PSCs, logistics during meeting etc. Each community expressed happiness regarding the project. They also pledged their support to ensure its success.



CHOOSE A FUTURE (CAF) CLASSES

The CAF classes for beneficiaries began in November 2018 in all 6 communities. Lessons hold 3 times a week for three hours each day. Some topics so far covered within the period include:

Vision and goal setting, Communication skills, Self Esteem, Values and values clarification, Feelings, Gender, listening skills, interpersonal relationship, problem solving, assertiveness skills, conflict resolution and skills, friendship, peer pressure, dating, gender roles and relationships, communication with parents and family members, sexual abuse, gender based violence, bridging generational gap, exploring the community, how community sees young people, young people's role in the community, women leaders in the community, exploring different kinds of work, Harassment at work places, male and female reproductive system, effect of teenage pregnancy, health and the consequences of unhealthy behaviours and practices, stress and mental health, traditional practices and girls health, sport and recreation for better health, our rights and responsibilities, drugs and substances abuse.

Certificate of participation will be given to trainees who have completed at least 70% attendance of the CAF lessons.

Impact of CAF lessons

Following an evaluation of the lessons in February 2019, beneficiaries found the training useful as follows:

- 67% of beneficiaries now have a clearer understanding of different career choices, have improved decision making skills and interpersonal relationship with peers and adults - 39% of beneficiaries stated that they now have improved self-esteem.
- All participants expressed increased knowledge on issues such as interpersonal relationship, good decision making skills, career choices, gender inequality, self-esteem, and their roles as young people in the community.

- Others stated that the project has helped them get back to school while others expressed their willingness to be trained on vocational skills
- 51% stated they have started putting into practice what they learnt as they now help their parents, share the information with parents, putting in more efforts in their studies as they want to make sure they achieve their career goals
- Others stated that the trainings has helped them differentiate between friendship and love and will not allow anyone deceive them

Facilitators also shared how useful the program has been to them as follows:

As facilitators, the training has help us improve on our communication skills, study and gain more knowledge, build our self-esteem, handle difficult participants and make good decisions – **Mbobui Facilitators**

As facilitators, the training has increased our knowledge in many ways. It has helped us build our self-esteem, make good decisions, improved on our interpersonal relationships with peers, family members and the community etc. In fact, the training has imparted so much knowledge on us. Thanks to GPI and Lafarge Holcim – **Akwa Ikot Efanga Facilitators**

The training has help us build our self-esteem, built facilitation skills and some level economic empowerment, kept us positively busy for over 4 months. In fact, we have learnt a lot that we might never have had the opportunity to learn. **Abiati Facilitators**

As facilitators, the training has helped in terms of interpersonal relationship with young people, career choices and building of high self- esteem- **Ekong Anaku Facilitators**

As facilitators, the training has helped us in various ways such as building our self-esteem, improving interpersonal relationship with young people and other members of the community, have more understanding of what gender roles are and generally working on our feelings.

Most beneficiaries are now able to express themselves as result of working on their individual self - esteem. It has helped participants make better career choices, improved interpersonal relationship with other peers, parents and relatives, it has helped most of the beneficiaries to differentiate between friendship and love as well as gender roles. **Akansoko Facilitators** *Observations:*

- The communities are very supportive in provided safe spaces and security for the CAF lessons
- Parents of beneficiaries and member of the Project support committees (PSCs) shared the commitment shown by facilitators in ensuring lessons are held as at when due.
- Some parents shared that within the training period they have begun to see changes in the children. One of such changes is reflected in the desire of some of the children to return back to school.
- A facilitator shared that some children have begun to reshape their values regarding their future careers and goals. Those who initially could not envision clearly what they want to be in future are confidently and without hesitation able to state what they want to become in future and how to work towards achieving these.

- Some communities deploy a member of PSC to monitor sessions each week and report back during PSC meetings



Suggestions for the future

Following an exit questionnaire at the end of the training, the following suggestions were provided by the beneficiaries, facilitators and members of PSC:

- continuation of the program and award of more scholarships so that more people will benefit.
- participants stated the wish to be given some grants to take on skills they have been trained on after the project is completed.
- plead with Lafarge to sustain the project over a period of at least one (1) year so as more people from the community can participate.
- Participants should be given certificates of completion

Project Support Committee (PSC) meetings:

The 6 communities held their PSC meetings in December 2018, January and February 2019 respectively. Hence, each community held 3 PSC meetings to evaluate the success and challenges encountered in the implementation of the project. In attendance were community heads, chairs of school management boards, head teachers of schools utilized for the CAF lessons in the communities, facilitators, a male parent, youth leader, women leader, a female parent and representatives of GPI. Deliberations during the PSC meetings centered on the following:

- Report on CAF lessons by facilitators
- Report from PSC members who monitored lessons
- Testimonies from parents of beneficiaries

- How PSC members can assist with creating visibility for the project and handling challenges that may arise
- Challenges encountered and possible suggestion on way forward
- Questions/Comments/Clarifications and possible
- Update on Project activities by GPI



- Parents of beneficiaries testified on the positive change in character and attitudes of their children who are the beneficiaries of the project

[Selection of beneficiaries for scholarship- January 18-25](#)

In the course of implementing the CAF Curriculum in the 6 communities, some beneficiaries were recommended for scholarship for those who opted to return back to school. After thorough verification of the information provided by the beneficiaries, Lafarge granted scholarship to some of the beneficiaries mostly drawn from those who have completed their primary education and about to begin secondary school. The proposed scholarship was to cover JSS 1-SS 3 (6years scholarship).

SKILL TRAINING ON THE PRODUCTION OF CLEANING AGENTS AND CONFECTIONARY- February 12-March 01, 2019

As part of the implementation of the BLOOM+ project in the 6 communities, GPI initiated group skill training on the production of Cleaning Agents such as Liquid soap, Bleach, Petroleum jelly and detergent as well as Confectionaries such as cake baking, chin-chin, meat-pie, dough-nut and buns. In doing this, all benefiting communities were given the opportunity to choose the skill they would like to be trained on. While 2 communities (Akansoko and Mbobui) were trained on the production of cleaning agents, other communities (Ekong Anaku, Abiati, Akwa Ikot-Effanga and Mfamosing) were trained on confectionary. The training was carried out for 2 days in each of the benefiting community

DATE	COMMUNITIES	F	M	Total number of participants	SKILL LEARNT
12/2/2019 & 13/2/2019	ABIATI	20 22	6 7	26 29	Cake, Chin-Chin, Buns, Meat pie
19/2/2019 & 20/2/2019	MFAMOSING	12 14	3 2	15 16	Cake, Chin-Chin, buns, meatpie
26/2/2019 & 27/2/2019	EKONG ANAKU	21 23	6 5	27 28	Cake, Chin-Chin, Dough-Nut, meat pie
28/2/2019 & 1/3/2019	AKWA IKOT-EFFANGA	10 10	5 6	15 16	CAKE, Chin-Chin, Buns, meat pie

OUT PUT

☐ Beneficiaries of the training can comfortably replicate the skills learnt



REPORT ON ENTERPRENUERSHIP TRAINING FROM APRIL- AUGUST, 2018

This year, the seventh batch of entrepreneurship training commenced on 24th April, 2018 with a total number of 310 registered young women but after the orientation and selection process a total of 123 were selected (83 fashion design and 42 in shoe making) while all the beneficiaries benefited in fish farming as bonus for all trainees.

Orientation session was held with the trainees on GPI story, founders, Funders, objectives of the training as well as mode of conduct, ground rules and expectations. On the first day before commencement of training in the various skills, a pre- test evaluation was administered to ascertain their level of knowledge on their skill of interest.

1. FISH FARMING

The training commenced with one hundred and eighty thousand (180) trainees, the girls were taught on how to set the fish pond, how to carryout sanitation exercise to avoid bacteria and liming of the water to stabilize the water PH level to avoid fish mortality. Five hundred and eighty fingerlings were stocked on 8th August, 2018.

TOPICS TAKEN:

1. Fish breeding
2. Terminologies in fisheries
3. Stocking activities and procedures
4. Branches in Agriculture
5. Branches in fisheries
6. Importance of sorting
7. Site selection; factors affecting site selection
8. Types of water
9. Ponds and types of ponds
10. Types of water
11. Materials needed for different ponds
12. Pond constructions
13. Ammonia ,signs, causes and results
14. How to raise capital for small fish farm
15. Management practices

OBSERVATIONS:

- This batch fish farming is highly commended as the trainees showed high interest as well as actively involved in the practical sessions
- Low mortality rate due to good management performance by the resource person



Figure 1 AT THE FINGERLING STAGE



Figure 2 AT THE POST JUNVENILE STAGE

2. FASHION DESIGNING:

The resource person, after the orientation and pre- test administration, took the girls on the following topics:

1. Paddling of sewing machines
2. Machines parts and functions
3. Fixing of needle and thread
4. Counting of tap
5. Fixing of zip
6. How to cut and sew different styles of skirts e.g pencil skirt with overlapping, princess dart, box slit, peplum, joining flare
7. How to sew A-line long and short skirt
8. How to sew pieces' skirt- 4,6,8,10,12 pieces skirt
9. Long skirt with tail
10. How to sew round, square and v-neck blouses and sleeveless blouse etc.

To reduce wastage of materials, brown paper was used during the **practical sessions/assignment until they are perfect before using materials.**

OBSERVATIONS:

- Having the girls spend more time using brown paper has helped to improve their sewing skills when using real materials as well as reduced wastage



Figure 3 TRAINEES LEARNING MEASUREMENT AND CUTTING USING PATTERN PAPER/PADDLING MACHINE

3. SHOES MAKING:

For this batch, the training was divided into two sessions-the first four months was slated for bags, cover shoes, sneakers (for both males and females), this was to give the trainees ample time to

perfect on cover shoes. The resource person took the trainees through different topics in shoe making and hand bags production.

Topics taken:

1. Introduction to shoes making
2. Types of materials/ functions
3. Types of leather
4. Drawing/cutting of patterns
5. How to paddle machines
6. Types of gum and usage
7. How to use materials to line shoes 8. Function of lining shoes
9. Types of shoe mould and functions
10. Toe cap and puff
11. How to fix welt on shoes
12. Use of fiber

OBSERVATION:

The trainees were very passionate in the skills that motivated them to learn very fast and were able to produce shoes in just two months



The trainees using sewing and filing machines



The resource person and the trainees in practical sessions



Some finished shoes and hand bags

Monitoring and Evaluation Activities

The monitoring and evaluation officer uses various methodologies to assess the efficiency of the process and efficacy of the outcomes of programs. The methods utilize both qualitative and quantitative techniques; in the above report, we have displayed qualitative responses to investigate how and why the impact occurs within participants. Methods we use include survey, interview, observation, and focus group sessions. Upcoming monitoring and evaluation activities will further assess the long-term implications of programming on beneficiaries and the community at large. GPI uses evidence from previous programs to enhance the dissemination of information to participants.

Comfort Ikpeme Coordinator, Calabar Centre

Girls' Power Initiative (GPI) Delta State

Annual Report

“Towards an empowered womanhood”



JANUARY – DECEMBER 2018

TABLE OF CONTENT

- 1.0 Educational programs for girls
 - 1.1 centre meetings
 - 1.2 Schools' outreach program
- 2.0 Educational programs for the public
 - 2.1 international women's day
- 3.0 Information Desk
 - 3.1 Media program
 - 3.2 Library service
- 4.0 Community interventions
 - 4.1 social work
- 5.0 counselling service and advocacy
 - 5.1 Counselling and referral
 - 5.2 advocacy
- 6.0 Staff capacity building
 - 6.1 in-house trainings
 - 6.2 meeting , workshop, training and summit
- 7.0 List of donors

List of Acronyms and Abbreviations

AIDS Acquired Immune Deficiency Syndrome

ASRHR Adolescent and Sexual Reproductive Health and Rights

ARH Adolescent Reproductive Health

GPI Girls' Power Initiative

HIV Human Immuno-deficiency Virus

MDAs Ministries Departments and Agencies

MoE Ministry of Education

M&E Monitoring and Evaluation

NGOs Non-governmental Organizations

PTA Parents Teachers Association

PTF Parent Teacher Forum

PEs Peer Educators

SFLHE Sexuality, Family Life and HIV Education

SRHR Sexual, Reproductive Health and Rights

STIs Sexually Transmitted Infections

TV Television

INTRODUCTION

GPI Asaba Delta State had records of success stories in the year 2018. Young girls who benefit from GPI program increased. Lots of commemorative days were marked with GPI activities. Girls' Power Initiative rendered services to the public like the media program, library service, research/ information. Activities were carried out on social work, community intervention, advocacies, in-house trainings, meetings, workshop, training and summit.

Girls Power Initiative is partnering with line ministries and NGOS. Acknowledgement and recognition is given to special project like Positive Action for children fund (PACF), African Women Development Fund (AWDF), and Amplify Change.

1.0 Educational Programme for girls

1.1 Centre meetings

The aim of centre meeting is to empower young girls on various skill, life management skill and sexuality information.

OUTPUT

Girls Power Initiative Organised centre meeting from February- December 2018.

Technical information was given to adolescent girls. The list of topics treated are; HIV and AIDS, family structure, Abstinence, virginity and sexual hygiene, reproductive health and right, pregnancy and child birth, fertility regulation, STI, Drug Abuse, violence against women and girls, child abuse, Rape ,Incest and sexual harassment etc

OUTCOME

Between February – December 2018 Girls Power Initiative reached fifty (50) girls through GPI centre meetings. GPI centre girls are now empowered through skills training, vocational studies, career development programs, ICT and leadership training.

Centre girls have acquired relevant information and various skills that will make them productive.

SUCCESS:

- GPI has introduced more interesting events like birthday parties, dance and drama club days etc



CENTER MEETING



GPI GIRLS RESITING THE SECOND STANDARDS OF THE NATIONAL ANTHEM

1.2 SCHOOL OUTREACH

The aim of school outreach is to provide sexuality education and HIV seminar to our school outreach girls.

OUTPUT

Between February-December 2018, Girls Power Initiative conducted school outreach in 8 schools. The list of schools is; Demonstration Secondary School, Niger Mixed Secondary School, Institution of continues Education, Okpanam High Secondary School, Oketa mixed secondary school, Emede grammar school, St Martin's college Isselu-uku

Girls Power Initiative reached young girls in the course of its school outreach program. Different topics on sexuality education and life management skills were

taught. Topics taught are; body image, self esteem , assertiveness and self assurance, vision and goal settings, values clarification , communication skills, Human right and responsibility, violence against girls, FGM, Rape, Decision making and negotiation skill, HIV/AIDS and STI, Teenage pregnancies, puberty and menstruation.

OUTCOME

GPI school outreach brought out potentials in young girls, the girls have acquired skill and are now assertive, and they know their rights and set positive realistic goals that will make them productive.

CHALLENGES

- In most of the outreach schools, Facilitators are not given quality time for school outreach

SUCCESS

- Facilitators try as much as possible to utilize the quality time they have for school outreach



School outreach at st Martins school



School outreach at ugu-mix secondary school



GPI Co-ordinator facilitating in school outreach

2.0 INFORMATION DESK

2.1 Media Program - TV PROGRAM

AIM

- To sensitized the general public on sexuality information, HIV/AIDS, unintended pregnancies, gender, life management skills, human right, advanced health and right of young women and girls.

The enlightenment Television programme “Girls Power” is aired at 10:30 every Saturday on NTA Broadcasting service channel Delta State. During this programme, GPI girls, graduate, staff and invited resources persons played

Prominent roles in making this programme popular not only among adolescents and their parents, but the public as well.

Topics treated from February-December 2018 are:

- Human Trafficking
- Commissioner of health courtesy visit
- Breast cancer
- Sexuality education
- Family planning
- Drug Abuse
- VVF

This program ran from February to 29th December 2018.

2.2 Library Service

A lot of people made use of GPI Asabat library in 2018. Books that were borrowed and returned are; protocol to the African chapter on human's right and on the rights of women in Africa, violence against women, sexuality in the media, handbook on sexuality, reproductive health and HIV/AIDS Education, in line with the divine.

3.0 COMMUNITY INTERVENTIONS

COMMUNITY INTERVENTION IN AGBOR

Girls Power Initiative (GPI) Asaba organized community intervention in Agbor, Ika South Local Government Area (L.G.A) on the 25th of September, 2018. The event held at the community town hall.

The aim of the activity is to create awareness on HIV/AIDS and empower young women/girls on HIV.

OUTPUT

The event was attended by young men and women, palace elders, teachers and health workers. The program officer Pat Akah gave an opening remark where she appreciated the people for attending the program. She spoke about the aim of the visit which was to educate the people on key issues affecting women and girls and ensure they enjoy their sexual and reproductive health and rights. Three key topics were discussed: HIV/AIDS, unintended/Teenage pregnancies and prevention of mother-to-child-transmission of HIV. The need to know one's HIV status was stressed by the lead speaker.

There was also free HIV testing and practical demonstration of condom usage, the lead speaker said to members of Agbor community that condom is the only contraceptive that prevents HIV, STI, Unintended/ Teenage pregnancies.

OUTCOME

Community members made commitments and majority of them promised to disseminate the information they got as a result of the program.

The program ended with a group photograph

CHALLENGES: community member were reluctant to participate.

SUCCESS:

- GPI team persuaded members of the community to participate in the program as it will be beneficial to them
- The only participant who tested positive was given a referral note to the nearest health centre for further HIV test, counselling and free HIV treatments if possible.



HCT in Agbor



Group photograph in Agbor community intervention



Facilitation during community intervention in Agbor

COMMUNITY INTERVENTION IN ONUCHA UGBO

Girls power initiative held community intervention in Onucha Ugbo on the 13th of December, 2018. The aim is to create awareness on HIV/AIDS and empower young women and girls on HIV education.

OUTPUT

The program was on prevention of HIV and untended pregnancies. The co-ordinator Ehita Ikoghode Aikpitanyi spoke on unintended

pregnancies, she encouraged young women to space their children and avoid unintended pregnancies. According to her this can only be achieved through the use of contraceptives like condom.

The second speaker, Pat Akah spoke on preventives measures of HIV/AIDS. She explained what HIV is all about and how it affects our immune system. She emphasised on the importance of knowing our HIV status, according to her this will enable those that are positive to be aware and start treatment immediately.

Free HIV testing was administered to members of the community. The program ended with a group photograph.

CHALLENGES None

SUCCESS

- GPI team persisted in educating the people of Onucha Ugbo on HIV
- Majority of the community members got interested in knowing their HIV status



Group photograph after community intervention in Onucha Ugbo



GPI co-ordinator facilitating on HIV and unintended pregnancies



Free HCT at the intervention in Onucha Ugbo

COMMUNITY INTERVENTION IN ISSELE UKU

Girls Power Initiative (GPI) Asaba organised a community intervention in Isselle Uku, Aniocha North Local Government Area (L.G.A). The event held at the palace of His Royal Majesty Obi Nduka Ezeagwuna.

AIM

To create awareness on HIV/AIDS and empower young women/girls on HIV education

INPUT

The event was attended by women, young men, palace elders, teachers and health workers. The program officer Pat Akah greeted the elders and women using their traditional mode of greeting. She appreciated them for such a huge turnout and their unique culture and peculiar way of dressing and speaking. She spoke about the aim of the visit which was to educate the people on key issues affecting women and girls and ensure they enjoy their sexual and reproductive health and rights. Three key topics were discussed: HIV/AIDS, unintended pregnancies and prevention of mother-to-child-transmission of HIV. The need to know one's HIV status was stressed by the lead speaker.

Participants were charged to disseminate the information received to others to ensure they avoid situations that can dispose them to contracting HIV and AIDS. Ifeyiwa Nwamara spoke about adolescent friendly health centre and said that such services can be incorporated in the health facility of the community and special care should be given to the adolescents. The matron of the health centre said presently, no such service were rendered at their health clinic and asked that the community leaders assist them to ensure that such a facility is set up. According to her, a special facility can be set up for these youths.

OUTCOME

The GPI team engaged the community people in talks that triggered so many questions and health workers, elders, teachers, women, youths all made their contributions and it was indeed an avenue to learn.

The palace spokes person appreciated GPI team for coming and Ify Nwamara gave a closing remark and the event ended after a group photograph.

CHALLENGES

- It was difficult for GPI team to go into the palace because it's not allowed to put on black in the palace.

SUCCESS

- GPI team was allowed into the palace to hold the program since they are visitors and are not aware of the culture of issellu-Uku



Program officer (Pat Akah) facilitating during community intervention in Isselu-Uku



Questions and answers was going on at this point of the intervention in Isselu-Uku



Group photograph after intervention in Isselu-Uku

4.0 EDUCATIONAL PROGRAMMED FOR THE PUBLIC

CONTACT TEACHERS TRAINING HELD AT GPI CONFERENCE HALL ASABA, ON THE 22ND OF SEPTEMBER 2018

OBJECTIVE OF ACTIVITY

Girls' power initiative (GPI) Asaba organised training for contact teachers in outreach schools. This was organised to meet the goal of African Women Development fund (AWDF) project that ensures dissemination of information on the comprehensive sexuality education curriculum in schools. This is also geared towards making the school a safe space for the girl child to learn.

Alex Okwor facilitated a session on rights and responsibilities, the lecture ended up very insightful as the teachers made valid contributions to the lecture. The next session was facilitated by the coordinator of GPI Asaba Ehita Aikpitanyi. The topic was on the various methods of facilitation (experimental learning). Finally, Pat Akah handled a session on the core comprehensive sexuality education topics (Assertiveness, Values, communication, body image and self esteem)

OUTPUT OF THE ACTIVITY:

The training held for the contact teachers would enable them function optimally as volunteers working with GPI, also the roles of the contact teachers were made known to them.

Finally, the teachers trained were provided with training materials. The teachers appreciated the session and were happy to learn about new way of teaching called facilitation.

OUTCOME OF THE ACTIVITY:

Some immediate resolutions from the session include;

- Teacher trained will work as volunteers and counsellors for GPI in the various outreach schools. Some questions asked are;
- At what stage do you give the child sex education, do you give same information to junior and senior secondary school students?
- Since a child has a right to association do you allow her to join an association not good for her?
- What do students stand to gain? A student will get a certificate at the end of the GPI sexuality education training. This will come in handy especially when in search of a job particularly in the health sector.



5.0 SOCIAL WORK

PMTCT IN OKWE GENERAL HOSPITAL

The aim of the activity is to reduce the number of girls and women who transfer HIV to unborn kids.

OUTPUT OF THE ACTIVITY:

The Seminar started at about 0930a.m with an introduction of GPI by Jennifer Ehizele, after which the topic HIV was discussed extensively, with emphasis on how to prevent transmission of the virus from mother to child during pregnancy, childbirth and at the breast feeding stages. In conclusion of the Seminar session, the issue of unintended/unplanned pregnancies was examined, and the women were taught how to correctly wear the female condom.

The Seminar which came to an end shortly before 10:00am, was a huge success as all the pregnant women present were already living positively with the virus, and were on their medications.

Challenges

- Participants were expecting free drugs or gift items

SUCCESS

- GPI team gave freely a comprehensive technical information on HIV/AIDS

RECOMMENDATION:

For subsequent seminars, the GPI team unanimously agreed that it would not be out of place to give out some freebies; this would encourage more participation, and participant's willingness to complete our evaluation sheets and data forms.



Facilitation at Okwe general hospital on PMTCT

PMTCT/HIV TESTING IN OKWE HEALTH CENTRE

Girls Power Initiative Organised a talk on prevention of mother to child transmission of HIV (PMTCT) at Okwe Health Center Asaba, Delta State on 15th of March, 2018 .

AIM

To reduce the number of girls and women who transfer HIV to their unborn child.

INPUT

PACF Program Officer Pat Akah facilitated the talk on PMTCT. She introduced Girls Power Initiative and her team.

Pat Akah briefly explained what HIV means and said HIV can be transmitted from mother to child through child birth, breast feeding etc. she also said it is important for all especially pregnant women to know their HIV status. This will enable them to thrive to remain negative if they are negative and to get urgent treatment if they are positive.

Pat Akah further said that in preventing MTCT, HIV positive pregnant women must be on antiretroviral treatment (ART) until the child is born, inorder to prevent their infant from acquiring the virus.

She mentioned that, HIV positive pregnant mothers are encouraged to do exclusive breastfeeding for their children provided they have access to ART since exclusive breast feeding will help to prevent malnutrition and serious infectious diseases.

Pat Akah talked about involving men in the process of PMTCT, She said the men should be encouraged to know their status, attend PMTCT programs and anti-natal.

OUTCOME

The women now saw the importance of knowing their status and why they most involve their husbands in the process of PMTCT. A lot of them said it will make the men understand why they must be faithful to their women.

Challenges: none

Success:

- the women are now well informed about PMCT



PMTCT IN OKWE PRIMARY HEALTH CARE CENTRE

INAUGURATION OF ADOLESCENT/YOUTH FRIENDLY CLINIC AT UMAGU HEALTH CENTRE ON THE 11TH OF DECEMBER 2018

Girls' Power Initiative (GPI) Asaba in collaboration with Oshimili South Local Government launches Adolescent Health Clinic in Umuagu Health Centre. Inauguration ceremony was organized at the Health center in Umuagu.

This is organized to meet the goal of the African Women Development Fund (AWDF) project that ensures elimination of sexual violence in Delta State.

This is also aimed towards ensuring adolescents have access to quality friendly reproductive health care services. Prioritising and enhancing adolescent reproductive health where major topics discussed at the event. In the minimum the clinic will provide services in three major areas: Education and Communication, Health and Lifestyle services

Finally, adolescents were encouraged to utilize the friendly services provided at the clinic with assurance of confidentiality, non-judgemental counselling and services.

Immediate outcomes from the sessions include:

- Young people present enjoyed the health talk given and asked questions on vital issues relating to their reproductive health.
- Health care providers where more than willing to help make reproductive health services youth friendly.



6.0 COUNSELING SERVICES AND ADVOCACY

Counselling and referral

GPI conducted counselling for the women with HIV in 2018. She was tested positive during HIV testing in Agbor. A referral form was given to her, to the community health centre for further health care services.

Advocacies

ADVOCACY TO COMMISSIONER OF HEALTH, DELTA STATE

OBJECTIVE OF ACTIVITY:

- ✓ To ensure through the involvement of the Ministry of health that the adolescent health policy domesticated and implemented in Delta State
- ✓ Integration of adolescent health friendly health services in health facilities in Delta State.

Girls' Power Initiative(GPI) Asaba on the 8th of March, 2018 visited the commissioner of health. Present at the meeting were the permanent secretary Ministry of Health Dr(Mrs) Minnie Oseji, Mrs Mabel Emerure and other key stakeholders from the health sector.

Speaking at the advocacy visit, the co-ordinator Girls' Power Initiative (GPI) Asaba said that GPI Asaba is working in Oshimili North and South, Aniocha North and South, and Isoko North and South to ensure elimination of sexual violence and implementation of the adolescent health policy. She also States that Ministry of Health should ensure health institutions support sexuality education and implement adolescent health policy to help eliminate sexual violence in Delta state.

The co-ordinator of GPI Asaba presented the policy brief which contents the targets and roles of stakeholders involved in the project to the commissioner.

OUTPUT OF THE ACTIVITY:

The commissioner commended GPI for her efforts at ensuring that young people have access to adolescent friendly health services and said the ministry is working towards domesticating the adolescent health policy in Delta State. He went forward to say that the ministry will be committed in making sure that the policy is implemented in Delta state.



OUTCOME OF ACTIVITY

The expected result of this activity is for Ministry of Health to ensure health institutions support comprehensive sexuality education and implement adolescent health policy In Delta State.

ADVOCACY TO ANIOCHA NORTH LOCAL GOVERNMENT CHAIRMAN

OBJECTIVE OF ACTIVITY

- ✓ Commitment to implement adolescent health policy.
- ✓ Support comprehensive sexuality education.
- ✓ Integrate adolescent/youth-friendly services into primary health care, primary schools, social welfare and all other relevant activities within the purview of Local Government area authority.
- ✓ Support elimination of sexual violence amongst young girls and women.
- ✓ Support in build the capacity of health workers, primary school teachers, social welfare officers, counsellors and other relevant staff to provide quality and friendly services to young people and effective school health services.

The meeting commenced at exactly 02:22pm. The coordinator of GPI Ehiton Aikpitanyi started with an introduction of the GPI staff present at the meeting. After the introduction, she went further to state the intention of the organisation in the Local Government Area. She explained that, the intention of the project is She further explained that, the organisation intends training stakeholders from the local government area and beyond the trainings, the intervention wants to ensure that the adolescents in the area are comfortable with the health services and also are aware of the health policies which hopefully would help guide them making decisions. She emphasized that, activities on sexuality education to ensure that young girls have information on sexuality education to help them live above risks of abortion, infections or any action that would lead to having reproductive health complication. In conclusion, the coordinator of GPI presented the policy document to Hon Oseme Chukwugoziem.

OUTPUT OF THE ACTIVITY:

The chairman Hon Oseme Chukwugoziem responding to GPI request acknowledged that, GPI isn't a new organisation and he is well aware of the organisations activities. He went further to say that the intervention is a welcomed development. He said reproductive health and sexual education is key and he urged that it is something that no one can avoid. He commending the organisation and urged GPI to be robust in communication so he can know how to support the project.

OUTCOME OF THE ACTIVITY:

Local Government Chairman made commitment to implement Adolescent health policy, saying that he would direct the organisation to relevant health departments to ensure integration of Adolescent friendly reproductive health services in the existing health centres. He also mentioned they have a staff clinic in the local government and that he would want the services to be implemented in the staff clinic first.

Secondly, He went further to inform GPI Team, that the local government is a rural one hence comprehensive sexuality education is a welcomed development in their LGA to ensure the girls are well informed about their reproductive health.

The visit ended with a group photograph of all in attendance.

ADVOCACY VISIT IN ONICHA UGBO

Girls Power Initiative paid advocacy visit to the obi of unicha ugbo. The aim of the visit is to intimate the obi and his cabinet on the project, “prevention of HIV/AIDS and unintended pregnancies among young women and girls”

OUTPUT OF THE ACTIVITY:

The Meeting started at 0936a.m, with an introduction of GPI by the Co-ordinator Ehita Ikoghode-Aikpitanyi, after which she stated the purpose of our visit, with emphasis on how to reduce sexual violence, create awareness on comprehensive sexuality education as well as to disseminate the right information on myths and facts of HIV / AIDs in Onicha-Ugbo community.

In response to GPI’s request, the Obi applauded the efforts of GPI in choosing to sensitize his community; he stated that it is a welcome idea which he will gladly support. He stated that the hall and provision of chairs was on him, and that he would advice that the sensitization exercise be carried out on the first week / early second week of December, 2018, to give ample time for preparation.

RECOMMENDATION:

From past experiences shared by the Obi, it was observed that most people prefer to go to farms rather than to attend community programs, as such, it is recommended that apart from the free HIV screening test which will be conducted, items such as mosquito net or water sanitizer or other forms of freebies should be made available, and the youth leader should be consulted to carry out the ground work prior to the date.



Advocacy visit to the obi of Onucha Ugbo community

7.0 Staff capacity building

In-house training

TRAINING ON COMMUNICATION

AWDF communication training was stepped down to staff members on 2nd of July 2018. The in-house training was facilitated by Pat Akah. She started the training by explaining what communication means and why we communicate. She went further to say that it is necessary to make use of the feminist approach of communication, which has to do with making use of some of our African women's pictures to convey our messages.

Talking about pictures, the facilitator pointed out that it is important we make use of captions in pictorial story telling.

Finally, Pat Akah talked about communication strategy. According to her, Girls Power Initiative has a communication strategy. GPI uses this communication strategy to convey her messages to her audience. She went further to say that communication strategy is a document that expresses the goals and methods of an organization's outreach activities,

including what an organization wishes to share with the public and whom the organization is trying to reach. Some GPI communication strategies are; strategic advocacy, outreaches, interventions etc.

The training came to an end as at 2pm

TRAINING ON ACCOUNTING

A step down training on accounting was done on the 24th of July 2018. This was facilitated by Nwamara Ifeyinwa. The training started at 9.am prompt.

She started the training by educating staff members on governance structures, which she said is more like an organization's organogram.

Nwamara Ifeyinwa also talked about procurement, she educated staff on how to make requisitions and purchase office materials. She also talked about keeping accounting records, financial reporting and grant management. According to her, the grant management has to do with managing the grant using AWDF rules and regulation.

The training came to end at 3pm

Workshop/Training/summit

FIANACIAL MANAGEMENT TRAINING, HELD IN ACCRA, GHANA FROM 24TH TO 26TH OF JULY, 2018.



Cross section of participants during the training

African Women Development Fund organised a 3 days capacity building on financial management. The topics treated were governance structure, bylaws, planning pyramid, budget techniques, internal control, procurement process, accounting records, grant management process, grant management, financial health assessment fund raising and statutory compliance. GPI Asaba was represented by the Accountant Nwamara Ifeyinwa.



AFRICAN WOMEN'S DEVELOPMENT FUND FEMALE ADVOCACY TRAINING

A 3 DAYS WORKSHOP.

DAY ONE

The meeting started by 9:30 am with a welcoming address by Nancy and Gertrude and introduction by participants present at the meeting, the checking format was how does your organization define itself, how do you define yourself and how does

this shape your advocacy approaches and what are the obstacles and opportunity within that?

AWDF engaged The Advocacy Accelerators an African-focused learning and sharing platform whose purpose is to ensure that country-based advocacy in Africa is effective and has a lasting impact. The Accelerators fosters opportunities that help advocates to sharpen their advocacy and campaigning strategies and strengthen their capacities to influence and achieve the greatest impact. The Advocacy Accelerators team Vania Kibui and Greer Schoeman who super headed the feminist advocacy training. The training is comprised of an in –person training, four online modules and supplemental support, such as coaching, mentoring and peer-to-peer engagement.

The training has the following five modules;

Module 1 Introduction to feminist Advocacy

Module 2 CHALLENGING PATRIARCHY: Identifying the change you want to make

Module 3 Patriarchy, power and the policy process: identifying who can make the change

Module 4 Doing Feminist advocacy: Communications and Massaging

Module 5 Bringing it all together

The 6 months training will provides the skills needed to conduct strategic advocacy efforts that will help to achieve your feminist policy objectives as efficiently and effectively as possible.

FEMINIST ADVOCACY TACTIS

- Monitoring commitments and promoting accountability
- **Advocacy communication-** consistently saying the right thing to the right people and at the right time mobilizes social power and to your narrative, so you can advance accomplished short-term objective and set up long-term victories. It is very important to support your advocacy with strategic communication.

Key questions to ask yourself:

- What is the impact you want to have?
- What resources do you have?
- What can you realistically do?
- How will you assess effectiveness?

Note: don't let your intern run your organizational social media platform, do it yourself tell your story.

Key steps to develop a communication strategy

- Define outcomes you can assess
- Analyse your audience
- Decide the mix of tactics to employ e.g media engagement marches working with social media influence, lobbying policy makers, town hall meetings.
- Ensure appropriate staffing and management arrangement
- Track assess, continue with strategy or adapt

Some tips and tricks to use

- Invest in building relationship with journalist
- Email is still Queensend action oriented emails
- Invest in building your community on twitter
- Tweets with photos
- Document and share – success
- Quality over quantity

The training wrap up with registration on the platform and e-learning for the six training.



COMMUNICATION SKILL TRAINING

DAY ONE OF TRAINING

African Women Development Fund organised a capacity building training on communication skill. Several NGOs including Girls Power Initiative was in attendance. Participants introduced themselves with brief information about the NGO they work for.

The resource person maimomna started by explaining why we communicate. It was an interactive training; different people gave different reasons why we communicate. We communicate to pass a message, to get response, to be understood, educate the public etc.

Maimomna gave the feminist approach of communication, she talked about the importance of publishing stories, presenting women as change agent, communicating through video and imagery, documenting the feminist work, film documentation, scenario stories and animation is highly necessary.

Talking about the key principles of communication, she mentioned things like; procurement, this has to do with hiring creative women, African inspired; using African creating expression, use of diverse images and finally been in control of the process. She went further to list the various types of audience that we communicate with. Examples are; the legislature, policy makers, funders, general public etc.

According to Maimonna, when writing a message consider telling the audience something new, let the message be impactful, short and simple. There was an exercise on opinion piece where a story was told and everyone had to give their opinion piece based on the story.

Mamoinna said for ones story or message to be publish one don't necessarily need to pay the media to do that. All we need to do is ensure that we have a catchy headline, and a very interesting story must have a date and during a press conference and public speaking the talking point is highly necessary.

The training came to an end at 5:00pm with training on different tools for communication.

DAY TWO OF TRAINING

DATE: 19/07/2018

TIME: 9:45am

The training started at 9:45am, the trainer maimonna starting the training by saying "pictures speak a thousand words". She gave tips for taking pictures, for instance you don't zoom before snapping, seek concert, take more of action pictures and so on.

She went further to talk about organising a field visit. In doing that, we must seek the concert of community members, is also necessary to get a translator,

get more than one journalist of which there accommodation and transportation can be discussed but they should not be paid for telling the story.

During an interview Maimonn, said the interviewed can ask for a list of potential questions, be conversant with it and not to also forget to stick to the main message when talking. She also said during an interview it is important to be oneself, avoid Jargons, tell stories and try not to be aggressive.

There was a TV interview practice by all. The training for day two ended with the topic "importance of maintaining a strong relationship with the media. The resource person said its highly necessary to still keep in touch with the media even after working with them.

DAY THREE OF TRAINING

DATE: 19/07/2018

TIME: 9:45am

The day three training was basically on the use of websites to disseminate our message. According to Maimonna organisation's home page should include information about us, highlights of some of our projects and research, use of testimonies to bring stories closer home. According to her action pictures are much more powerful as a background picture on the website. She also emphasised the use of photo slide show.

In working with a designer, the resource person said we should be in charge of the whole process . she emphasised the designers and printers must train staff as a contract, if not the organization will be tied to them.

Furthermore, she said in telling our stories online it is important we stay save online and don't say things that will implicate us.

Looking at communication strategy which is a document that expresses the means an organization uses/intend to use to pass across their outreach activities. Each project should have their communication strategy which should include the objective, core message, target audience, Tool, spokespeople, responsibilities, resources.

The training came to end by 3:00pm and participants went to AWDF office.



Participants during AWDF communication training

8.0 List of Donor

- Positive Action For Children (PACF)
- African Women Development Fund (AWDF)
- Amplify Change

9.0 NETWORKING AND ADMINISTRATION

8.0 Networking

Girls' Power Initiative is an organization that has been involved in one collaborative work or another with other organizations. GPI Asaba is a member of National child Advocates of Nigeria (NACRAN), Women Peace and Security Network (WPSN), CSACEFA (Civil Society Action Coalition on Education For All), and CISHAN a network of NGOS working in the area of HIV/AIDS.

9.0 ADMINISTRATION

OMC MEETING

Girls Power Initiative Asaba holds her office management committee meeting which holds first Tuesday of every month. All heads of department are members of this committee

PET MEETING

Program executing team meetings holds once every week. During these weekly meetings we evaluate our programs, identify our problems, and strategize on how to solve these problems while recognizing our success.

CONCLUSION

Girls Power Initiative recorded lots of success stories in the year 2018. Activities like Staff Capacity Building and series of Advocacy and sensitisation in communities and colleges on preventive measures of HIV/AIDS, unwanted pregnancies among young women and girls were carried out successfully.

Ehita Ikoghode Aikpitanyi,

Co-ordinator, Delta State

Girls' Power Initiative (GPI) Delta State

Annual Report

“Towards an empowered womanhood”

JANUARY – DECEMBER
2018

1.0 EDUCATIONAL PROGRAMME FOR THE GIRLS

1.1 Center meetings _____ Ride with a GPI for change.

1.1.1 Weekly Lessons

GPI Uyo weekly lesson held on the September 2018 to December 2018 with an average attendance of 50 girls weekly. With the aim of empowering the girls of 10 - 24years with factual information on life management skills, sexuality, gender, economic skills as well as sexual and reproductive health right.

1.1.2 SKILLS TRAINING

The Skills training session held on the month of December 2018 and the girls were trained on auto gele, fascinator, turban Traditional fans as well as Umbrella by Resource person.

1:1:3 outcomes

The following outcomes was recorded during their expenience shaving session

- Enomfon – GPI has taught and also helped me a lot in every aspect especially when it comes to skills training through the training I can do some things like turban, fascinator, auto gele by myself to raise money.
- Dara- mfon – Through the help of G.P.I , I have been taught educated and enlightened on trafficking, how traffickers look like and the lies the tell to convince young girls.
- Uduak-abasi- G.P I. has taught me to be assertive and enlightened. I even educated some young people on gender inequality thanks to G.P.I.

- Edidiong – Thanks to G.P.I. I can now take care of myself while menstruating more than ever before with the information from GPI.

1.2 SCHOOLS' OUTREACH

the 2018 outreach sexuality education weekly session held from January 2018 to December 2018 in two secondary schools with level one curriculum completed in 2 schools. The outreach programme is an abridged activity of the weekly centre meetings aimed at empowering as many adolescents girls as possible on FLHE to enable them have factual information on gender, life management skills, sexuality and reproductive health and rights.

The outreach programme had a total of 120 Participates in two schools

<i>Participating Schools</i>	<i>Girls reached</i>	<i>Facilitators</i>
Efficient Secondary Commercial School	60	Mrs Ukeme Ubong
Community Comprehensive Secondary School, Four Town	60	Esther Cletus Rosemary Uko

Outcomes:

Girls self –reliance in handling criticism and giving assertive responses are improved. The girls have factual information on STI/HIV/AIDS, gender roles and rape prevention

1.2.1 VOICES:

Mrs Udeme – A teacher from Efficient Secondary Commercial School- I have attended GPI outreach programme since its inception in my school and I go back to educate other young girls.

Edidiong Asukwo – A student from Community Comprehensive Secondary School- GPI has helped me to know about my right as a girl child and also to have self assurance in any thing I do. GPI has helped me to be bold and visible in the society.

Daramfon Okon – A student from Efficient Secondary Commercial School. GPI has also enabled me as a girl child to have high self esteem and not look down on myself because I am a girl child and also a nation builder.

2.0 EDUCATIONAL PROGRAME FOR THE PUBLIC

This area will be covered in 2019.

3.0 SOCIAL MEDIA

3.1 During the period under review up Uyo center has been able to create a group on messages which enables the gills, the GAA members as

well as the volunteers to have access to information and sometimes asked questions that are life threatening.

3.2 LIBRARY SERVICES

During the period under review the library was frequently used by GPI Girls, staff and volunteers. 10 persons made use of the library, all are females.

NAMES OF LIBRARY USERS, BOOKS READ AND THEIR COMMENT

<i>Name:</i>	Ukeme Ubong
<i>Book:</i>	Leadership
<i>Comment:</i>	The book was very informative and I got different view of leadership
<i>Name:</i>	Rosemary Uko
<i>Book:</i>	Female genital mutilation
<i>Comment:</i>	the book was education, I suggest more sensitization programme
<i>Name:</i>	Uduak Udofia
<i>Book:</i>	Gender
<i>Comment:</i>	The book has broaden my knowledge on gender equality and equity
<i>Name:</i>	Esther Basse
<i>Book:</i>	The cross of womanhood
<i>Comment:</i>	The book is really educative, I have been enlighten on what women (girls) face in their daily lives

4.0 NETWORKS

4.1. GPI Uyo centre is a member of various networks whose aims and objectives are in line with GPI, there are :

1. FEYREP

Family Empowered And Youth Re- Orientation Program

2. ICPC

Independent Corrupt Practices And Other Related Offences
Commission

3. NAPTIP

National Agency For The Prohibition Of Trafficking In Persons And
Other Related Matters.

4. Ministry Of Women Affairs And Social Welfare

5. YAF : Youth Alive Foundation

6. AKS Csos Forum

7. AGCODA

8. AKS CSCDS

5.0 ADMINISTRATION

5.1 GPI Uyo office space was renewed successfully by GPI Benin center for the period of January to December 2018 with the sum of Two Hundred and Fifty Thousand Naira Only (~~N~~250,000.00)

6.0 MINISTRY OF WOMEN AFFAIRS

Registration with women affairs could not be carried out due to the fact that since 2010 we register with them; we have not renewed our registration with them.

Renewal of registration is 2500 yearly thus amounting to N22,500 naira only i.e from 2010 to 2019.

7.0 LIST OF DONOR

DONORS	AMOUNT	PROJECT
GPI Benin	250,000.00	Office space renewal
GPI Benin	20,000	Registration with networks
Professor Ayo	15,000	Support office work
Professor Ayo	10,000	To assist an orphan (Mercy Effiong Eyo to register for Neco exams



Girls' Power Initiative (GPI) FCT, Abuja

Annual Report

"Towards an empowered womanhood"



JANUARY – DECEMBER 2018

EDUCATIONAL PROGRAMME FOR THE GIRLS

REPORTS OF GPI ABUJA HOLIDAY PROGRAMME (24 -29 JULY 2018) AT GPI NATIONAL LIAISON OFFICE

The 2018 holiday programme for girls within the age group 10 -18 years with the theme: **“building the girl with a difference”** rounded up with a youth talent’s festival. The programme was targeted at getting girls for the Saturday Centre Meetings.

Overall Objective:

Equip girls with right information and skills from a gender perspective to be the girl with a positive difference amongst peers

Specific Objectives:

1. Create a safe space for the girls to interact and learn from the experiences of other participants and trainers
2. Increase their knowledge on Family Life & HIV Education (FLHE) including other Human Rights issues
3. Equip the girls with life skills to manage their experiences and challenges of growing up
4. Equip the girls with economic skills with which they can build their finances
5. Create avenue for girls to showcase learnt skills competitively

Target Participants:

30 girls are reached out to and participate in the programme

Expected Outcomes:

1. 30 girls can manage their experiences and challenges of growing up as a girl and communicate it better
2. 30 girls can clarify their values and set SMART goals
3. 30 girls are good gender-sensitive leaders who understand human right issues
4. 30 girls are better financial managers
5. 15 girls can make turban and 15 girls can tie gele
6. 70% increased knowledge in 30 participants

Activity:

The holiday programme had the following activities

- i. Three days gender-sensitive training from the FLHE curriculum on reproductive health, life and personal empowerment skills training (July 24 -26, 2018)

Topics

Body Image, Self Esteem, Puberty & Personal Hygiene, Values & Values Clarification, Vision & Goal Setting, Decision Making, Communication Skills, Public Speaking Skills, Rights & Responsibilities, Leadership Skills and Understanding Gender Issues.

Methodology

Brainstorming exercise, interactive sessions, group work discussions, individual writing exercises, experience sharing, agree and disagree exercise, and case study evaluation

- ii. One day economic skills training on personal financial management, tying headgear 'gele' and making of turban (July 27, 2018)

Methodology

Interactive session, personal experience sharing, professional training, do-it-yourself activity, and group work activity

- iii. One day youth talent festival where learnt skills were exhibited to families and friends competitively (July 28, 2018)

Activity

- The girls in group of three competed on tie knotting, public speaking, turban making and gele tying activities.
- The public speaking competitors made up of 2 girls/group spoke on the following topics:
 1. Girls' Power Initiative strategy an evident based approach in building the girl with a difference
 2. Women and governance in Nigeria
 3. Time is now to take action to achieve SDG 5
- Award of certificate of completion on gender-based capacity building courses to participants

Methodology

- Girls owned the activity from organisation to secretariat duties and anchoring of the event
- Full participation by girls as each partook in at least one activity
- Judges had no affiliation to any participant
- Communication of judge's scorecard to participants on the criteria used for assessment

Participation

The holiday programme had 38 girls pre-registered for the activity by submitting distributed consent forms prior to the activity.

The holiday programme was attended by 40 girls with 33 active participants of which 35 girls participated in the economic skills training. The youth talent festival was attended by 53 persons.

Training Attendance		
Day	Date	Attendance
1	24/7/18	24
2	25/7/18	37
3	26/7/18	36
4	27/7/18	35

	Average		33
Youth Talent Festival (29/7/2018)			
Participant	Male	Female	Total
Girls	-	36	36
Parents	2	8	10
Judges	2	1	3
Trainer	-	1	1
GAA	-	1	1
GPI Staff	1	1	2
Total	5	48	53

Evaluation

Output/Result:			
- Self-confident and gender-sensitive participants who can manage their personal finances and would stand out amongst their peers			
Indicator	Expected Outcome	Achieved Outcome	Percentage Achieved
1. Target participant	a. 30 girls to be reached b. 30 girls participate in the holiday programme	a. 40 girls were reached in the holiday programme b. 33 girls participated actively in the holiday programme	123% 110%
2. Training	1. 30 girls can manage their experiences and challenges of growing up as a girl and communicate it better 2. 30 girls can clarify their values and set SMART goals 3. 30 girls are good gender-sensitive leaders who understand human right issues 4. 30 girls are better financial managers 5a. 15 girls can make turban and	1. 33 girls can manage their experiences and challenges of growing up as a girl and communicate it better 2. 28 girls can clarify their values and set SMART goals 3. 31 girls are good gender-sensitive leaders who understand human right issues 4. 34 girls are better financial managers 5a. 20 girls can make turban and	110% 93% 103% 113% 133%

3. Pre- & Post- Test	5b. 15 girls can tie gele	5b. 15 girls can tie gele	100%
	5c. -	5c. 4 girls can do both	100%
	50% Increased knowledge in 30 participants	80% increased knowledge in 33 participants	160%

Voices

1. Mr Adelaja (Parent) – *“I am happy my daughter participated in this activity and wish for more of such programmes. I thank the organisation for training the girls especially at no cost. God bless you.”*
2. Lawal K. – *“It was nice being in the programme and I learnt a lot of things I didn’t know. Like I always have stage fright, it helped me vanish the fright and I learnt how to make turban which I intend to sell to people.”*
3. Damsa H. (10 years) – *“I loved the programme and I didn’t feel bored. It is an essential programme and I learnt many things such as how to budget and manage monetary resources. It was the best holiday programme I have ever had.”*
4. Alaga J. (15 years) – *“before the training I could not stand in the midst of people and talk but now I can. With the skills and information gotten I plan to become outstanding in the society and socially active. I also can make the turban because I learnt from a professional and I tried it out myself”*
5. Wahab E. (15 years) – *“I now understand that the girl child is not inferior, and she can do whatever the male can do. And as a leader I would not discriminate one gender from the other. Everyone, male and female will have equal rights and benefits”.*
6. Ojeonu L. (11 years) – *“I was able to express myself during the sessions because we were told no answer was wrong. This was a relief because most times I resist sharing my opinion because I feel I am wrong. The holiday programme should be done every holiday”.*
7. Nzeagwu C. (14 years) – *“being a gender-sensitive leader I have a huge responsibility in understanding human right issues by giving equal rights to both gender so that no gender would feel left out and discriminated. Thank you GPI for your support in improving my personal knowledge both socially and mentally. God bless.”*
8. Felix H. (13 years) – *“the holiday programme has been successful, filled with team work and co-operation. It was a mind-blowing programme. I have learnt to stand up and speak for myself. If my rights are to be violated in the society I know the appropriate action to take. For instance, a poor girl was being kind to a man and the man decided to take advantage of her innocence I was helpful in such a way that I spoke boldly to the man. This programme has taught me a lot and I’m really thankful.”*
9. Suleiman R. (15 years) – *“Wow!!! The GPI session was interesting because I have learnt so much this holiday. I now know as human beings we need to clarify our value and set smart goals because some people without setting their goals, they don’t know what they need to do. I have planned to go through the topics and through the skills. I will redo it again, practice more and more till I get perfect”.*
10. Adamu F. – *“I never thought the programme would be so interesting. It is very educative and helps in increasing awareness of certain issues in our country today that most of us find difficult. GPI has affected my life positively and I will attend this programme again for the second time. Thank you and God bless.”*

Lessons learned and recommendations

The intervention of some community members in distributing detailed consent forms with the activity programme to girls' homes and interacting with their parents increased the participation of girls within the community. These was a challenge as the girls are most times always within the confine of their homes.

The presence of only one trained facilitator for the session was very stressful. The assistance of an outreach contact teacher in handling some sessions was a relief but there was observed need for the facilitator's presence to interject at certain points as the teacher hadn't been trained on facilitation. It is highly recommended for training of contact teachers and interested volunteers on facilitation skills and adolescent's sexuality education as their assistance could be needed in the outreach schools and centre.

Though the sessions were for four hours and the programme was on a low budget, so the absence of refreshment was not much of a problem, but fatigue was observed by some participants who skipped breakfast to attend the programme. Some participants also had to walk long distances after the exhaustive sessions. The provision of refreshment should be incorporated in future programmes.

The presence of stakeholders (Fela Bright – NACTAL National Secretary and Onyinye Edeh – Founder, Strong Enough Girls Initiative) working on empowerment at the youth talent's festival showed GPI was not in working in isolation and their words of encouragement to the girls were motivating. Parents participation can be enhanced through SMS and calls not only by participants word of mouth invite. In as much as the activity was programmed to round off before the sun set to its fullest there is need for provision of shade and refreshment especially water.

The holiday programme had active participation and it should be continued. Most of the girls requested for its continuation. The dates to be slated for the activity should be chosen in a way that it is not too far from school's closure as most persons begin summer classes between 2 - 3 weeks after resumption and travel as well. It is recommended we look into having a co-ed session to reform the minds of the adolescent boys brought up in a patriarchal system.

Pictures



Loretta facilitating one of the sessions



Groupwork session



Groupwork session



Participants practicing learnt skills in group



Loretta giving the welcome address on talent festival



Public speaking skills competition



Tie knotting competition



Gele-tying competition



Participants making turbans on talent festival



Participants showcasing turbans made to the judges

REPORT ON CHILDREN'S DAY INTERACTIVE SESSION ON 'MY RIGHTS, MY RESPONSIBILITIES' HELD AT JUNIOR SECONDARY SCHOOL (JSS) KUBWA III ON THURSDAY, MAY 24TH 2018

The session held in the school's library and had 61 participants from JSS 1 and 2 comprising of 2 males and 59 females. The session began with national prayer and Loretta Enofe-Laurel gave the opening speech where she gave an insight of Girls' Power Initiative (GPI) as a non-governmental organization working to empower children with accurate information and skills for social action and in celebration of the Children's Day the organization deemed it infit to educate them on their rights and responsibilities.

The participants gave the ground rules and the goal and objectives of the interactive session was communicated to the participants, they were

The goal of the interactive session was for:

Children's capacity be built to take action to advocate their rights and claim responsibilities.

The objectives were

1. children to claim their rights as rights holders
2. carry out responsibilities accompanying their rights

3. apply these at family, school, community, national and global level

Participants gave their expectations which include

1. to know my rights as a child
2. build knowledge on rights and responsibilities
3. know my responsibilities
4. know how to protect my right

The session continued with a pre-test to assess their level of knowledge on the topic given by the M&E Officer - Oghenetega Okpakorese. This was an open pre-test with participants raising up their hands with different styles to “True”, “False” and “I don’t Know” close-ended questions.

The questions were:

1. A child is to provide his/her rights
2. The protection of a child’s right is by the child
3. To every right, there is a responsibility
4. Human rights are for only selected persons
5. A child is between the ages of 0-19 years
6. The protection of a child’s right is essential for the child’s development
7. Every child is entitled to life, survival and development
8. I have a right to bully others
9. Child refugees have same right as those born in that country
10. Children who break the law be kept in prison with adults

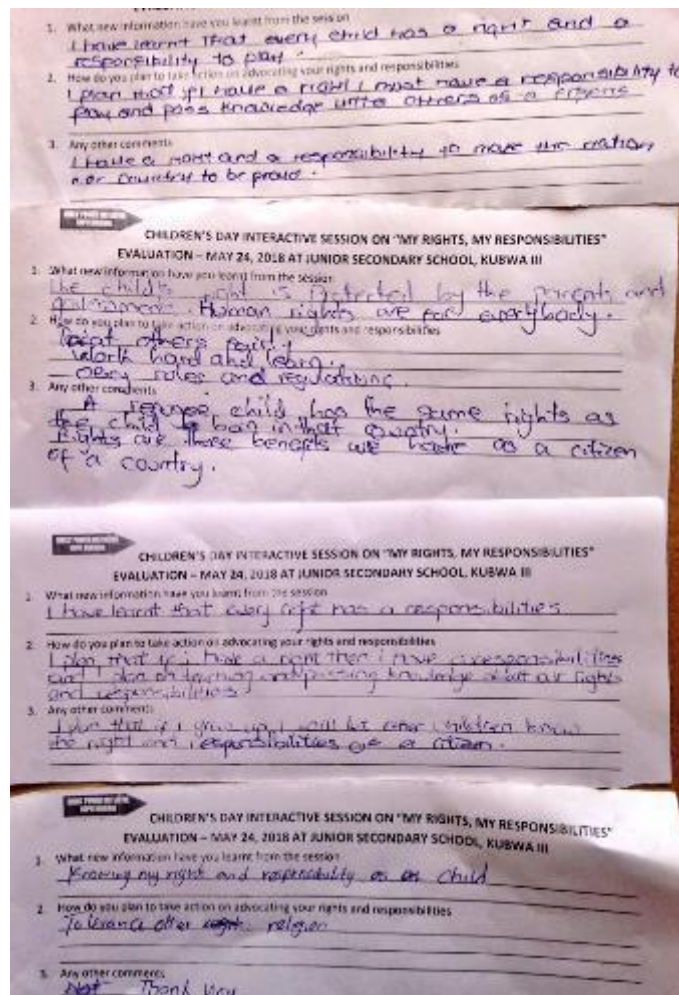
The interactive session covered discussions on the meaning of rights, human rights, child rights and responsibilities. Brain storming and case study evaluation were methodologies used. Participants shared their views on all section of discussion and were applauded with the GPI Clap which they learnt. It was discussed that rights are morally good, justifies or acceptable while human rights are basic rights and freedoms that belong to every person in the world from birth until death. A child is a girl or boy between the age of 0 – 18 years and a child’s right is always in the child’s best interest and it is to be provided and protected by adults or the state. Participants listed several child’s rights which was further explained by Loretta and they evaluated two case studies (source: www.oxfam.org.uk/education) where they identified infringement and provision of child’s right. The session on responsibilities was very interesting as they linked their rights to their responsibilities and accepted that to every right there is a responsibility. The session ended with questions and more explanation on refugee children having same right as children of that country.

The participants were assessed with a post-test to determine knowledge increase and evaluation to capture their voices (image below). From the evaluation it showed the session made positive impact as 17.8% of knowledge increase was recorded and their voices indicated a readiness to take action to advocate their rights and claim responsibilities.

References

1. Oxfam Education www.oxfam.org.uk/education - Child's Right Case Study pg. 9-10
2. UNICEF Children's Rights & Responsibilities Leaflet – www.unicef.org.uk
3. United Nations Convention on the Rights of the Child





Challenges:

1. Student mistook us for another organisation as some voices indicated their name
2. Participants were expecting refreshment as they had been told we were coming to mark children's day with them
3. Approval was not gotten for the activity from the FCTUBEB because the letter dispatcher in the board failed to deliver our letter to the appropriate unit early enough for their input

Recommendations

1. Taking along GPI organisation's banner for visibility
2. Provision of refreshment irrespective of how little
3. Early follow up of at least 2 days after submission of letter at the board. A cordial relationship with the school management can also suffice as long as the activity is within the school premises.

SPECIAL PROJECT

GERMAN EMBASSY FUNDED "A RIDE WITH GPI FOR CHANGE"

A. EDUCATIONAL PROGRAMMES FOR THE GIRLS REPORT**Centre Meeting**

The Weekly Saturday Centre meetings aimed at equipping young girls aged 10-18 on Sexual and Reproductive Health and Rights from a gender perspective to be self-reliant and to take social actions on identified social vices such as human trafficking commenced on September 8, 2018.

Seventeen contacts were made with the girls within the reporting period. Economic skills training as well as the following personal empowerment lessons were discussed: All About GPI, Body Image, Human Sexuality, Dressing and Posturing, Assertiveness, Self Esteem and Self Assurance. Lessons on Migration & Human Trafficking with the aid of film screening were also discussed.

Methodology

Interactive session, personal experience sharing, do-it-yourself activity, and group work activity

Summary of Attendance: Sept 2018 – Feb 2019

Month	Number of Lessons	Total Participants Number
September	4	27
October	4	23
November	4	11
December	3	54
January	1	4
February	1	6

Description	Number
Number of sessions held	17
Total number of girls reached	26
Active participants	8



Experience sharing during checking in session and lessons sessions



Lesson on Migration: Facilitator showing girls a Nigerian International Passport



Film show on survivors of human trafficking sharing their experiences & social workers working with them

Voices

Rofiat (18) – I look forward to the meeting as it has given me an opportunity to express myself

Tabitha (16) – I like the fact that no answer is wrong, so, I say things just as I feel I would handle situations discussed and sometimes others agree with me

Nimat (15) –I should be assertive at all times

Love (11) – the meeting has helped me learn how to plan my time well as I try my best to do my chores on time to be punctual

Rofiat (18) – Traffickers make a lot of money exploiting their victims and that's why they keep recruiting more persons.

Ezinne – (13) – I used to think to travel abroad I need a lawyer to get the document.

Kabeerah (14) – Child labour is also human trafficking because they are working and not paid.

i. International Day of the Girl Child

To commemorate the International Day of the Girl Child 2018 the girls partook in active discussion on the year's theme ***With Her: A Skilled GirlForce***. They came up with suggestions for girls to achieve a skilled workforce and as well designed a poster card for the day. According to one of them *"no celebration is complete without a card"*.

Their suggestions were;

- Love (10 years) – *Frequent interactive sessions with girls in communities and schools on career building, mentoring and life management skill*
- Eniola (11 years) - *Government to make schools accessible in hard to reach communities or rural areas*
- Bose (12 years) – *Create awareness and programmes to end violence against girls so that girls can have an opportunity to achieve a skilled workforce*
- Nimat (15 years) - *Gender stereotypes that prevent girls from achieving their full potentials MUST stop!*

Their suggestions, card and video made by Love were used for the organisation's social media campaign on the International Day of the Girl Child. This can be accessed on our social media handles. Love's video can be watched on [GPI YouTube Channel](#)



Girls discussing solutions on the theme



Writing their suggestions for girls to achieve a skilled workforce



Girls making the poster card to mark the day



The poster card with their palmprints as signage



Group photograph with the poster card

ii. Economic Skills Training

The girls were trained on three different economic skills which hopefully they would build more interest in and develop overtime.

Learnt skills	Number
Pastries making (Doughnut, Egg roll & Fish roll)	12
Soap making	21
Fascinator training	21

Voices:

- i. Zeeza Creative (fascinator trainer): The girls' eagerness to learn is impressive.
- ii. Love (11) – I took my work home and my parents were impressed. I informed them i can make it myself once given the items
- iii. Thelma (10) – I am happy to have learnt these skills and I would try them at home myself.

a. Pastries Training



Girls at the pastries making training session



Girls showcasing their pastries with smiles



Girls working in teams at the pastries training session



b. Liquid Soap Making



c. Fascinator Training





Challenges/Observation

- i. The weekend centre meeting is strange to the community as it is just beginning, and they are yet to fully familiarize with the organisation's work
- ii. Most participants are not from the community the office is situated. Those within attend Islamic schools at the same time the meetings were held, hence, reason for the low turnout.
- iii. Irregular participation by some girls was due to weekend school homework which occupies most of their weekend.
- iv. December had most participation due to the holidays compared to November with the least participation due to the end of term exams.

Schools Outreach Programme

The Outreach Sexuality Education weekly session held from September to November in only one school - Junior Secondary School (JSS) Kubwa III, Abuja. The Outreach programme is an abridged activity of the weekly centre meetings aimed at empowering as many adolescent girls as possible on FLHE to enable them have factual information on gender, life management skills, sexuality, sexual and reproductive health and rights.

The outreach program had an average of 60 participants in ten meetings which covered the following topics – Introduction, Expectation and Goal, All About GPI, Body Image, Self Esteem, Self-Assurance, Values and Value Clarification, Migration & Human Trafficking.

Summary of Attendance: Sept 2019 – Feb 2019

Month	Number of Lessons	Total Participant Number
September	2	102
October	5	311
November	1	65
February	2	231

Description	Number
Number of sessions held	10
Total number of girls reached	168
Active participants	65

Outcome

- 65 girls are more responsive and eager to volunteer for roles during lesson activities
- 168 girls know the process of migrating legally and are informed on human trafficking (internal & external), how to identify a trafficker, its dangers etc



Cross-section of participants and facilitator during the weekly meetings



(i) Attentive participants



during the film show on trafficking (ii)

Voices:

- i. Anonymous (Teacher) – I have learnt a lot from the lessons and I wish more students can participate
- ii. Blessing (JSS 3) – for me to travel to another country I have to get my passport from immigration and a visa for the country
- iii. Anonymous (student) – what if a relative is the trafficker, how would you know?
- iv. Maheeda (JSS2)- I now know that with a high self-esteem I can be more confident in myself
- v. Love (JSS 2) – When Aunty Loretta (facilitator) promised scholarship abroad for the first 5 girls that came forward I made sure I was part of them. After the lesson I felt disappointed in myself as I could have been a victim of trafficking if it she was a trafficker.
- vi. Anonymous – I used to think the passport for travelling was the same as that taken by a photographer
- vii. Anonymous (JSS!) - Why don't traffickers traffic their children?

B. CREATION AND ADAPTATION OF EXISTING BCC/IEC MATERIALS

For the creation and adaptation of existing Behavioral Change and Communication (BCC) materials as well as Information, Education and Communication (IEC) materials, meetings held had in attendance community members of Bwari Area Council of the FCT, Non-Governmental Organisations, GPI Staff and Media consultant.

i. The first meeting held on December 6, 2018 had the following objectives:

1. Participant understood the phenomenon and risk of irregular migration and human trafficking
2. Understood the concept of content creation for BCC/IEC materials
3. Generate content to be used/adapted for existing BCC/IEC materials

Participants	Male	Female	Total
Community members			
- 311 Community	0	1	1
- FHA Kubwa, Community	0	2	2
- PW Community	0	1	1
- Dutse Community	1	0	1
Non-Governmental Organisation	1	1	2
GPI Staff	1	1	2
Media Consultant	1	0	1
Total	4	6	10



The media consultant facilitating the meeting

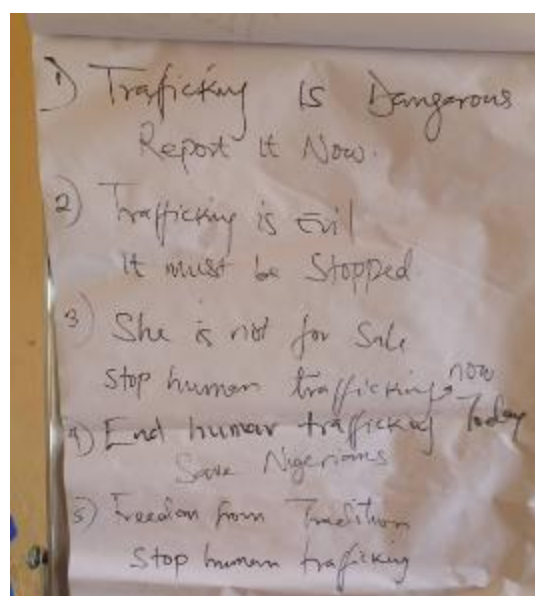


Cross-section of participants at the meeting

Outcome:

The objectives of the meeting were achieved, and participants gave the following suggestions as contents for the BCC/IEC materials which were presented to the National Project Implementation team for assessment and selection. They were:

- i. Trafficking Is Dangerous
Report It Now
- ii. Trafficking Is Evil
It Must Be Stopped
- iii. She Is Not For Sale
Stop Human Trafficking Now
- iv. End Human Trafficking Today
Save Nigerians
- v. Freedom From Tradition
Stop Human Trafficking



Voices:

1. Rebecca J. – I now have more knowledge of human trafficking and this would be a good way to pass the message especially through the billboard.
2. Seyisola G. – It was an exciting and capacity building meeting as I got to learn on content creation for BCC/IEC materials
3. Aisha K. – Human trafficking is a bad thing that must be stopped

ii. The meeting held on December 6, 2018 had the following objectives:

1. Participants are informed of the approved content for the BCC/IEC materials
2. Participants are shown the template for the BCC/IEC materials

Participants	Male	Female	Total
Community members			
- Gbazango Community	1	0	1
- FHA Kubwa, Community	0	2	2
- PW Kubwa,Community	0	1	1
- Dutse Community	1	0	1
Non-Governmental Organisation	1	0	1
GPI Staff	0	1	1
Total	3	4	7



Participants listening to fellow participant – Rebecca J. as she shares her view



Template for the BCC/IEC materials

Outcome:

- i. Participants appreciated they were carried along in the production of the BCC/IEC content and was highly satisfied with the message approved

Human Trafficking Harms Our Children & Youths

Stop It Now

- ii. They were optimistic that the use of popular on-air-personality of Wazobia FM Stella Anulika Nwokedi (alias Willy Willy) would be more appealing to target audience and recommended the alias name be more conspicuous as she's well known by it.

C. STATE PROJECT IMPLEMENTATION TEAM MEETIG

Within the period four project team meetings were held. Issues discussed included progress report on the educational programmes for girls which entailed topics covered, number of girls reached etc. strategies on ways to mitigate challenges faced, developing monitoring & evaluation tool as well as project sustainability plan were discussed.

LORETTA ENOFE-LAUREL
HEAD OF PROGRAMS

2018 NATIONAL SUMMARY FINANCIAL REPORT

GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

11. BENIN CENTRE
Statement of Activities

	SMILE	PACKING	WANJISS	GERMAN EMBASSY	EQUALITY NOW	DANISH PROJECT	Restricted	Other Income (Unrestricted)	2018	2017
	₦	₦	₦	₦	₦	₦	₦	₦	₦	₦
Income:										
Grants	18,731,784	40,174,157	15,476,585	24,846,964	800,000	26,846,352	126,877,842	-	126,877,842	53,485,500
Other Income	-	-	-	-	-	-	-	2,146,235	2,146,235	1,200,000
Members Contribution	-	-	-	-	-	-	-	-	-	-
Total Income	18,731,784	40,174,157	15,476,585	24,846,964	800,000	26,846,352	126,877,842	2,146,235	129,024,077	54,685,500
Expenditure:										
Personnel Expenses										
Salaries/Wages	5,648,403	4,778,383	-	839,736	198,000	3,852,000	15,316,522	-	15,316,522	13,848,751
Programme Activities:										
Programme	13,106,302	21,313,435	-	14,015,610	154,000	18,151,576	66,742,923	-	66,742,923	25,845,061
Strengthen Local Capacity	-	-	2,558,106	-	-	-	2,558,106	-	2,558,106	6,016,500
Rescue and Assistance Activities	-	-	3,125,550	-	-	-	3,125,550	-	3,125,550	-
Business Plan/Support for Survivors	-	-	696,526	-	-	-	696,526	-	696,526	4,583,500
Meetings and Network Building	-	-	-	-	-	-	-	1,264,800	1,264,800	-
	13,106,302	21,313,435	6,380,182	14,015,610	154,000	18,151,576	73,123,105	1,264,800	74,387,905	36,445,061
Administrative Expenses:										
Administrative Support	1,370,269	812,732	-	277,344	42,760	3,318,392	5,821,497	-	5,821,497	2,948,157
Depreciation Charge	-	-	-	-	-	-	-	-	-	-
	1,370,269	812,732	-	277,344	42,760	3,318,392	5,821,497	-	5,821,497	2,948,157
Total Expenditure	20,126,974	26,904,550	6,380,182	15,132,690	394,760	25,321,968	73,704,602	1,264,800	95,525,924	53,241,989
Net Income Resources	(1,395,190)	13,269,607	9,096,403	9,714,274	405,240	1,526,384	53,173,240	881,435	33,488,153	1,443,531

15

GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

10. CALABAR CENTRE
STATEMENT OF ACTIVITIES

	Empower	Global Giving	Dutch Embassy Accountability Fund	Education as Vaccine/ Amplify	LAFARGE BLOM	Restricted	Other Income	2018	2017
	₦	₦	₦	₦		₦	₦	₦	₦
Income:									
Grants	20,122,375	93,565	17,000,365	4,581,185	4,808,650	46,606,140	-	46,606,140	24,563,216
Other Income	-	-	-	-	-	-	4,590,040	4,590,040	19,713,685
Members Contribution	-	-	-	-	-	-	646,683	646,683	4,875,887
Total Income	20,122,375	93,565	17,000,365	4,581,185	4,808,650	46,606,140	5,236,723	51,842,863	49,152,788
Expenditure:									
Personnel Expenses	3,931,200	-	2,560,000	1,136,140	450,000	8,097,340	4,019,000	12,116,340	20,744,651
Salaries/Wages	-	-	1,715,050	-	-	1,715,050	-	1,715,050	2,469,150
Programme Activities:									
Printing, Media and Publication	-	-	-	-	-	-	-	-	-
Equipment Repair and Maintenance	-	-	-	-	-	-	-	-	-
Training and Skill Acquisition	6,934,000	93,565	7,181,000	2,785,045	1,586,000	18,559,610	3,119,350	21,678,960	15,226,570
Conferences and Meetings	3,348,700	-	4,763,300	-	1,155,000	9,267,000	-	9,267,000	1,713,000
Monitoring and Evaluation/Impact Assessment	-	-	240,000	-	-	240,000	-	240,000	632,825
Documentation of GPI/CM Institutional memory stories	-	-	-	-	1,871,000	-	-	-	846,900
Facilitation and Transportation	10,282,700	93,565	13,899,350	2,785,045	4,592,000	29,781,660	3,119,350	32,901,010	20,888,445
Administrative Expenses:									
Administrative Support	1,273,400	-	1,250,000	660,000	-	3,183,400	2,009,000	5,192,400	6,035,457
Depreciation Charge	-	-	-	-	-	-	-	-	264,692
	1,273,400	-	1,250,000	660,000	-	3,183,400	2,009,000	5,192,400	6,300,149
Total Expenditure	15,487,300	93,565	17,729,350	4,581,185	5,042,000	41,062,400	9,147,350	50,209,750	47,933,245
Net Incoming Resources	4,635,075	-	(728,985)	-	(233,350)	5,543,740	(3,910,627)	1,633,113	1,219,543

14

GIRLS' POWER INITIATIVE (GPI) NIGERIA

NOTES TO THE FINANCIAL STATEMENTS (Contd)

12. ASABA CENTRE

Statement of Activities	PACC	CC	AMPLIFY CHANGE	AMPLIFY CHANGE EXTENSION	AWDF	Restricted	Other Income (Unrestricted)	2018	2017
	₦	₦	₦	₦	₦	₦	₦	₦	₦
Income:									
Grants	18,115,480	-	4,905,720	9,601,035	15,480,000	48,102,235	-	48,102,235	24,687,928
Other Income	-	-	-	-	-	-	-	-	-
Members Contribution	-	-	-	-	-	-	-	-	-
Total Income	18,115,480	-	4,905,720	9,601,035	15,480,000	48,102,235	-	48,102,235	24,687,928
Expenditure:									
Personnel Expenses	1,920,000	-	3,947,160	3,227,399	3,291,178	12,385,737	-	12,385,737	10,018,116
Salaries/Wages	-	-	-	-	-	-	-	-	-
Programme Activities:									
Programme	6,259,550	-	460,233	826,999	2,520,634	10,067,416	-	10,067,416	11,210,218
	6,259,550	-	460,233	826,999	2,520,634	10,067,416	-	10,067,416	11,210,218
Administrative Expenses:									
Administrative Support	-	-	-	461,675	3,719,995	4,181,670	-	4,181,670	2,186,783
Depreciation Charge	-	-	-	461,675	3,719,995	4,181,670	-	4,181,670	2,186,783
	-	-	-	4,516,073	9,531,807	26,634,823	-	26,634,823	23,415,117
Total Expenditure	8,179,550	-	4,407,393	5,084,962	5,948,193	21,467,412	-	21,467,412	1,272,811
Net Incoming Resources	9,935,930	-	498,327	5,084,962	5,948,193	21,467,412	-	21,467,412	1,272,811

16